

## Inclusive Education Resources

### Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms

40908 BK  
T 189 p. 2010 Corwin, a Sage Company  
June E. Downing.  
Provides practical instruction strategies for teachers of students with moderate and severe intellectual disabilities.

Special education—Study and teaching; Inclusive education; People with disabilities—Education; Mainstreaming in education—Study and teaching

### Achieving Aboriginal student success : a guide for K to 8 classrooms

37889 BK  
PIJ 198 p. 2011  
Pamela Rose Toulouse.  
Presents goals, strategies, and best practices needed to support Indigenous learners in the classroom. Designed for all teachers who have Indigenous students, or, who are looking for ways to infuse an Indigenous worldview into their curriculum. Offers ideas that can be applied in classroom-management techniques, assessment tools, suggestions for connecting to the Indigenous community, and more. Features strategies and information about building bridges between cultures through fostering respect, appreciation, and understanding.

First Nations—Education; Inclusive education; Indigenous peoples—Canada—Education; Inuit—Education; Métis—Education; Teaching; Social Studies; Aboriginal; English/Language Arts

### Achieving Indigenous student success : a guide for secondary classrooms

37888 BK  
JS 174 p. 2016 Portage & Main Press  
Pamela Rose Toulouse.  
Presents goals, strategies, and best practices needed to support Indigenous learners in the classroom. Designed for all teachers who have Indigenous students, or, who are looking for ways to infuse an Indigenous worldview into their curriculum. Offers ideas that can be applied in classroom-management techniques, assessment tools, suggestions for connecting to the Indigenous community, and more. Features strategies and information about building bridges between cultures through fostering respect, appreciation, and understanding.

Education; Inclusive education; Indigenous peoples—Canada—Education; Inuit—Education; Métis—Education; Teaching

### Adapted modified materials for writing output

*For descriptions see individual titles:*  
Advanced geography : [teaching] unit [28311]  
Energy [28316]  
The environment : a simplified science project for students having difficulty with writing output [28317]  
The gold rush : response activities [28305]

### Advanced geography : [teaching] unit

28311 BK  
IJT 2005 Davies and Johnson  
created by Donna Steffen.

*Adapted modified materials for writing output Series* - This unit explores geography under four main themes: location/place, movement, human-environmental interaction, and regions. Subtopics in each part provide short blocks of informational text, followed by 1-2 pages of activity sheets. All pages are reproducible. Answers are provided. Key topics include islands; bodies of water; map and atlas usage; continents; longitude; latitude; equator; Tropic of Cancer; Tropic of Capricorn; climate; moving people and goods; communication; and more. (910)

Geography—Study and teaching (Secondary); Geography—Problems, exercises, etc; Geography—Study and teaching (Elementary); Inclusive education

### All Because You Matter

40723 BK  
P 40 p. 2020 Orchard Books, an imprint of Schola  
written by Tami Charles ; illustrated by Caldecott honor winner Bryan Collier.  
"A . . . story about a child of color being told by his parents how he matters"—School Library Journal.

Self-esteem—Fiction; Racism—Fiction; African Americans—Fiction; Individuality—Fiction; Collier, Bryan,—illustrator; Inclusive education

### All He Knew [6 books]

40026 KT  
IJ 254 pce 2020 Farrar Starus Giroux  
Helen Frost  
In 1939 six-year-old Henry, who is deaf, is taken from his family and placed in a home for the feeble-minded where, years later, his friends include a conscientious objector serving there during World War II. Includes historical notes.

Institutional care—Fiction; World War, 1939-1945—Fiction; Conscientious objectors—Fiction; People with disabilities—Fiction; Novels in verse; Historical fiction; Deaf—Fiction; Inclusive education; English/Language Arts

### \*The Anger Solution Game

42428 KT  
PIJ 2019 Child's Play  
The Anger Solution Game helps children learn to control their behavior responses to anger. As players make their way around the board, they are faced with a series of decisions and learn to choose the success route over the victim cycle. The anger solution game is a unique therapeutic tool.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### Angry octopus : a relaxation story

40412 BK  
PIJ 28 p. 2011 Stress Free Books  
by Lori Lite ; illustrated by Max Stasuyk.

*Relaxation series* - A seachild helps an octopus gain control over his emotions after he wakes to find his seashell rock garden in disarray and completely loses his temper.

Anger—Fiction; Rest—Fiction; Octopuses—Fiction; Stress management—Fiction; Stasuyk, Max,—ill; Inclusive education; Healthy relationships

### ‡Anybody here seen Frenchie?

41349 BK  
PI 322 p. 2022 Katherine Tegen Books, an imprint o  
Leslie Connor.  
Eleven-year-old Aurora Petrequin's best friend has never spoken a word to her. In fact, Frenchie Livernois doesn't talk. Aurora is bouncy, loud and impulsive. Making friends has never come easily. When Frenchie, who is autistic, silently chose Aurora as his person back in third grade, she chose him back. They make a good team, sharing their love of the natural world in coastal Maine. In the woods, Aurora and Frenchie encounter a piebald deer, a rare creature with a coat like a patchwork quilt. Whenever it appears, Aurora feels compelled to follow. At school, Aurora looks out for Frenchie, who has been her classmate until this year. One morning, Frenchie doesn't make it to his classroom. Aurora feels she's to blame. The entire town begins to search, and everyone wonders: how is it possible that nobody has seen Frenchie?

Friendship—Fiction; Mutism—Fiction; Autism—Fiction; Missing persons—Fiction; Maine—Fiction; Inclusive education; English/Language Arts

## Inclusive Education Resources

### ✦ **As fast as words could fly**

41212 BK

IJ 40 p. 2013 Lee & Low Books by Pamela M. Tuck ; illustrations by Eric Velasquez.

"A thirteen-year-old African American boy in 1960s Greenville, North Carolina, uses his typing skills to make a statement as part of the Civil Rights movement. Based on true events. Includes author's note"—Provided by publisher.

Racism—Fiction; Historical fiction; Black people—Civil rights—Fiction; Black people—Fiction; Typewriting—Fiction; School integration—Fiction; Family life—North Carolina—Fiction; Greenville (N.C.)—History—20th century—Fiction; Velasquez, Eric,—illustrator; Social Studies; Inclusive education; English/Language Arts

### ✦ **The assessment of basic language and learning skills : revised : the ABLLS-R**

42138 BK

T 94 p. 2006 Behavior Analysts Inc. James W. Partington, Ph.D., BCBA-D. Developed by Dr. Partington, the Assessment of Basic Language and Learning Skills - Revised (The ABLLS-Rfi), is an assessment tool, curriculum guide, and skills-tracking system used to help guide the instruction of language and critical learner skills for children with autism or other developmental disabilities. This practical and parent-friendly tool facilitates the identification of skills needed by the child to effectively communicate and learn from everyday experiences. The ABLLS-Rfi is comprised of two documents: The ABLLS-Rfi Protocol is used to score the child's performance on the task items and provides 15 appendices that allow for the tracking of a variety of specific skills that are included in the assessment. The Protocol includes a set of grids that comprise a skills tracking system that makes it possible to observe and document a child's progress in the acquisition of critical skills. The ABLLS-Rfi Guide provides information about the features of the ABLLS-Rfi, how to correctly score items, and how to develop Individualized Education Program (IEP) goals and objectives that clearly define and target the learning needs of a student.

People with disabilities—Education; Autistic people—Education; Inclusive education

### **Assessment of functional living skills**

*For descriptions see individual titles:*

The assessment of functional living skills : basic living skills assessment protocol [40304]

The assessment of functional living skills : community participation skills assessment protocol [40306]

The assessment of functional living skills guide : essential skills for independence at home, school, and in the community [40308]

The assessment of functional living skills : home skills assessment protocol [40305]

The assessment of functional living skills : independent living skills assessment protocol [40307]

The assessment of functional living skills : school skills assessment protocol [40303]

The assessment of functional living skills : vocational skills assessment protocol [40302]

### **The assessment of functional living skills : basic living skills assessment protocol**

40304 BK

T 52 p. 2012 Behavior Analysts Inc. by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS Basic Living Skills Protocol* assesses 225 skills in 8 different areas necessary for independence including: Self-Management, Basic Communication, Dressing, Toileting, Grooming, Bathing, Health, Safety & First-aid, and Nighttime Routines. It is very important that the user of this assessment protocol reads The Assessment of Functional Living Skills Guide prior to attempts to assess or teach any of the skills listed in this protocol.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Mueller, Michael M.,—author

### **The assessment of functional living skills : community participation skills assessment protocol**

40306 BK

by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS Community Participation Skills Protocol* assesses more than 250 functional skills in 8 different areas necessary for independence community settings including: Basic Mobility, Community Knowledge, Shopping, Eating in Public, Money, Phone, Time, and Social Awareness and Manners. It is very important that the user of this assessment protocol reads The Assessment of Functional Living Skills Guide prior to attempts to assess or teach any of the skills listed in this protocol.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Mueller, Michael M.,—author

### **The assessment of functional living skills guide : essential skills for independence at home, school, and in the community**

40308 BK

T 60 p. 2016 Behavior Analysts Inc. by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS Guide* provides introductory information about the features of the AFLS, how to correctly score items, and how to develop program goals and objectives that clearly define and target the needs of the learner. The AFLS Guide provides assessment and scoring instructions for each module, and includes recommendations for creating a unique, functional skills' program.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Mueller, Michael M.,—author

### **The assessment of functional living skills : home skills assessment protocol**

40305 BK

T 55 p. 2012 Behavior Analysts Inc. by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS Home Skills Protocol* assesses more than 250 functional skills in 8 different areas vital for independence in home settings including: Meals at Home, Dishes, Clothing and Laundry, Housekeeping and Chores, Household Mechanics, Leisure, Kitchen, and Cooking. It is very important that the user of this assessment protocol reads The Assessment of Functional Living Skills Guide prior to attempts to assess or teach any of the skills listed in this protocol.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Mueller, Michael M.,—author

## Inclusive Education Resources

### **The assessment of functional living skills : independent living skills assessment protocol**

40307 BK

T 92 p. 2015 Behavior Analysts Inc. by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS Independent Living Skills Assessment Protocol* assesses skills that are critical in order to live independently including organizing possessions, cleaning and cooking as well as money management skills related to financial planning, banking, bill paying, using debit and credit cards, and shopping. Each learner needs to know how to travel in the community, must also have good hygiene practices, and take medication as prescribed. This protocol also incorporates skills about the assertion of personal rights, awareness of the motivation of others as well as managing relationships with others in various settings. It is very important that the user of this assessment protocol reads *The Assessment of Functional Living Skills Guide* prior to attempts to assess or teach any of the skills listed in this protocol.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Mueller, Michael M.,—author

### **The Assessment of Functional Living Skills Kit**

40936 KT

PIJS 47 pce 2012 Behavior Analysts Inc.

Written by James Partington & Michael Mueller

The AFLS is a modified program, which means students are not accessing the BC Curriculum. The *Assessment of Functional Living Skills (AFLS)* is an assessment, skills tracking system, and curriculum guide for the development of essential skills for achieving independence. It can be used to demonstrate a learner's current functional skill repertoire and provide tracking information for the progressive development of these skills throughout the lifespan. The AFLS contains task analyses of many of the skills essential for participation in a wide range of family, community, and work environments and can be used simultaneously with the ABLLS-R.

Mueller, Michael M.,—author; Life skills—Study and teaching; Autism—Life skills guides; Educational evaluation; Social skills—Study and teaching; Inclusive education; Autism—Study and teaching; Assessment, Evaluation, and Programming System; People with disabilities—Life skills guides

### **The assessment of functional living skills : school skills assessment protocol**

40303 BK

T 67 p. 2013 Behavior Analysts Inc. by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS School Skills Protocol* assesses more than 330 skills within 8 different functional skill areas including: Classroom Mechanics, Meals at School, Routines & Expectations, Social Skills, Technology, Common Knowledge, Core Academics, and Applied Academics. It is very important that the user of this assessment protocol reads *The Assessment of Functional Living Skills Guide* prior to attempts to assess or teach any of the skills listed in this protocol.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Study skills—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Mueller, Michael M.,—author

### **The assessment of functional living skills : vocational skills assessment protocol**

40302 BK

T 94 p. 2015 Behavior Analysts Inc. by James W. Partington and Michael M. Mueller.

*Assessment of functional living skills Series - The AFLS Vocational Skills Assessment Protocol* assesses skills related to obtaining employment, searching for job openings, creating resumes, completing applications, and preparing for interviews. This protocol also includes a wide range of basic work-related skills such as job safety, payroll, financial issues, and interacting with supervisors and co-workers. It also includes a review of skills required in specific types of jobs in a variety of settings. It is very important that the user of this assessment protocol reads *The Assessment of Functional Living Skills Guide* prior to attempts to assess or teach any of the skills listed in this protocol.

Educational evaluation; Life skills—Study and teaching; Autism—Study and teaching; Inclusive education; Autism—Life skills guides; Social skills—Study and teaching; People with disabilities—Education; People with disabilities—Life skills guides; Vocational guidance for people with disabilities; Mueller, Michael M.,—author

### **\* Aven Green, sleuthing machine [26 Books]**

41674 KT

P 119 pce 2021 Sterling Children's Books

written by Dusti Bowling

Third grader Aven Green, who was born without arms but believes that her missing arm cells went to her super-powered brain, tries to solve two cases involving her teacher's missing lunch and the disappearance of her great-grandmother's dog.

School stories; Lost and found possessions—Fiction; Inclusive education; Disabilities—Fiction; English/Language Arts; Mystery fiction

### **\* The Behavior Code : a practical guide to understanding and teaching the most challenging students**

41049 BK

T 268 p. 2018 Harvard Education Press

Jessica Minahan, Nancy Rappaport, MD.

Reveals a systematic approach by a behavioral analyst and a child psychiatrist for understanding causes and patterns of difficult student behaviors and matching proven strategies for getting students on track academically. Includes worksheets and other resources.

School discipline; Classroom management; Teacher-student relationship; Emotionally disturbed children—Education; Rappaport, Nancy,—1959—author; Inclusive education

### **Best behavior (Free Spirit)**

*For descriptions see individual titles:*  
Feet are not for kicking [40117]

### **Best me I can be**

*For descriptions see individual titles:*  
I just don't like the sound of no!  
[40019]

### **Beyond the basics : a resource for educators on sexuality**

40318 BK

T 565 p. 2017 Action Canada for Sexual Health and

authors Makeda Zook [and 3 others]. *Beyond the Basics* offers the tools to teach young people about sexuality and sexual health from a sex positive, human rights perspective. Covering topics that range from anatomy to consent and healthy relationships, *Beyond the Basics* approaches sexuality education across all gender identities and sexual orientations with activities that help move students from receiving information to making decisions based on critical thinking skills and empowerment. Recognizing the time pressures educators face, *Beyond the Basics* is written to easily move in and out of chapters, modules, and activities that suit the particular age, maturity, and trust in each classroom.—Publisher's description.

## Inclusive Education Resources

Sex education; Teaching—Aids and devices; Sexual hygiene; Gender identity—Study and teaching; Sex education—Problems, exercises, etc.; Sexual hygiene—Study and teaching; Inclusive education; Healthy relationships

### **The Black Book of Colors**

40812 BK  
PI 28 p. 2008 Groundwood Books/  
House of Anansi Pr  
by Menena Cottin and [illustrations by]  
Rosana Faría ; translated by Elisa  
Amado.

Raised black line drawings on black pages encourage people to use their other senses to experience art, helping them understand what it is like to be blind.

Senses and sensation—Fiction;  
Color—Fiction; Perception—Fiction;  
Touch—Fiction; Braille books; Faría,  
Rosana,—ill; Amado, Elisa,—tr;  
Inclusive education

### **Blue2 Bluetooth Switch**

40988 AT  
PIJS 2022  
Go wireless with your switch access to a tablet, computer, mobile phone, or other devices with a Bluetooth connection. The Blue2 accessibility switch provides a user with two switch inputs and is compatible with most switch scanning software.

Technology—equipment; Teaching—Aids and devices; Inclusive education

### **\* Bounce Back Board Game**

42424 KT  
PIJ 2020 Child's Play  
When children possess specific resiliency skills such as insight, a sense of humor, and persistence, they can cope with psychological problems that might otherwise have lifelong effects. This game challenges players to find answers to problems and reduce their stress level. Designed for 2-4 players. Recommended for ages 8-12.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### **The boy who grew flowers**

36182 BK  
PJ 2005 Barefoot Books  
written by Jen Wojtowicz ; illustrated by Steve Adams.

Shunned at school because he sprouts flowers every full moon, Rink Bowagon makes a special pair of shoes for a classmate who is able to appreciate his unique abilities. ([E])

Flowers—Fiction; School stories; Self-acceptance—Fiction; Shoes—Fiction; Adams, Steve,—1967—ill; Inclusive education

### **Calm, alert, and learning : classroom strategies for self-regulation**

36610 BK  
182 p. 2013 Pearson  
Stuart Shanker.

Recent research tells us that one of the keys to student success is self-regulation: the ability to monitor and modify emotions, to focus or shift attention, to control impulses, to tolerate frustration or delay gratification. But can a child's ability to self-regulate be improved? Canada's leading expert on self-regulation, Dr. Stuart Shanker, knows it can and that, as educators, we have an important role to play in helping students' develop this crucial ability. Distinguished Research Professor at York University and Past President of the Council for Early Child Development, Dr. Shanker leads us through an exploration of the five major domains - what they are, how they work, what they look like in the classroom, and what we can do to help students strengthen in that domain.

Behavior modification—Study and teaching; Emotions—Study and teaching; Inclusive education; Self-control—Study and teaching

### **Can I play too? : autism demystification puppet program : puppets included.**

40066 KT  
P 2010 Friend 2 Friend Learning Society

by Heather McCracken ; illustrated by Kathryn Mae Robbins.  
Can I Play Too? Autism Demystification Puppet Program is designed for self-use by parents and educators to promote understanding, acceptance, empathy and friendships between individuals on the autism spectrum (and related social-communication needs) and their peers. The story revolves around Roger, Mae and Emma - three classmates who, during recess, find out what it means to be a good friend. With the help of their teachers (Mz. Pillar and Mr. Fergus) Roger, Emma and Mae learn about the Seven Friendship Tips, communication differences, affinities and social movement and much more. Note that the puppets are included in this kit.

Puppets and puppet plays;  
Friendship—Study and teaching;  
Interpersonal relations—Study and teaching; Coloring books; Autism—Education; Robbins, Kathryn Mae;  
Inclusive education

### **\* Captain Lilly and the new girl [25 Books]**

41976 KT  
PI 64 pce 2009 Formac  
written by Brenda Bellingham  
Lilly is excited to play soccer on a community team. Sara a new girl joins, and she wears a headscarf, but

troubles arise when the competing team insists that she can't wear her headscarf. Lilly's team then refuses to play if Sara can't wear her headscarf. This is a story of acceptance of diverse backgrounds and resolving issues.

Reading materials; Group problem solving; Problem solving; Prejudices—Fiction; Inclusive education; English/Language Arts; Sportsmanship; School stories—Fiction; Soccer—Fiction

### **Captain Lilly and the new girl [6 Books]**

40375 KT  
PI 64 pce 2009 Formac  
Written by Brenda Bellingham

Lilly is excited to play soccer on a community team. Sara a new girl joins, and she wears a headscarf, but troubles arise when the competing team insists that she can't wear her headscarf. Lilly's team then refuses to play if Sara can't wear her headscarf. This is a story of acceptance of diverse backgrounds and resolving issues.

Group problem solving;  
Sportsmanship; Problem solving;  
Prejudices—Fiction; Soccer—Fiction;  
Reading materials; School stories—Fiction; English/Language Arts;  
Inclusive education

### **Category Card Games**

40313 KT  
PIJ 2004 Pro-ed

Children learn category concepts with fun, motivating card games at three difficulty levels. There are three decks of playing cards. Each deck contains 54 cards (four cards for each of 13 categories and two Wild Cards). The decks are arranged in a hierarchy of difficulty: Deck 1- basic, earlier-developing categories: Food, Animals, Clothing, Colors, Numbers, Letters, Tools, Body Parts, Musical Instruments, Toys, Sports, Furniture, and Rooms in a House Deck 2- differentiates basic categories into subcategories: Fruits, Vegetables, Seasons, Kitchen Utensils, Containers, Fasteners, Farm Animals, Forest Animals, Pets, Appliances, Relatives/Family, Vehicles, and Rooms in a School Deck 3- challenging categories that interest older students: Meats, Desserts, Things to Read, Buildings, Occupations, Jobs/Chores, School Tools/Equipment, Girls' Names, Boys' Names, Beverages, States, Jewelry, and Computer Equipment. Students match cards from the same category in four stimulating games like Steal the Pile and Stack 'Em Up. Each game comes with suggestions for expanding categorization skills and reinforcing goals in verbal expression. A student progress tracking sheet is included.

Word recognition; Card games;  
Inclusive education

## Inclusive Education Resources

### Children in our world

For descriptions see individual titles:  
Racism and Intolerance [40473]

### Children's magnetic reward system

40017 KT

PI

Ideo

"The IDEO Children's Magnetic Reward System will motivate a child to develop his/her independence and celebrate their daily achievements. Using the Magnetic board, the child will be encouraged and willing to do a good deed while learning a sense of responsibility. The dry erase marker will allow you to customize the IDEOstatik."—Manufacturer's website.

Responsibility—Study and teaching;  
Visual communication; Motivation (Psychology)—Study and teaching;  
Conduct of life—Study and teaching;  
Inclusive education

### Classwide positive behavior interventions and supports : a guide to proactive classroom management

40521 BK

T 244 p. 2015 Guilford Press  
Brandi Simonsen, Diane Myers.

*The Guilford practical intervention in the schools series* - "Shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms ... Practical, step by step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior. Numerous real world examples and learning exercises are included ... Includes reproducible tools for classwide PBIS planning and implementation. Purchasers get access to a Web page where they can download and print the reproducible materials"—Provided by publisher.

Classroom management;  
Emotionally disturbed children;  
Child psychology; Educational psychology; Behavior modification—Study and teaching; Myers, Diane,—author; Inclusive education

### Conversation start-ups

33858 KT

T 2002 PCI Educational Pub

Conversation Start-Ups uses an interactive game-board format to introduce students to social language by focusing on the development of conversation skills. The game board features 30 icons that represent familiar topics, such as school, family, and hobbies, to help students begin and continue conversations. Players share personal experiences, feelings, opinions, and information. The other participants respond by asking pertinent questions and making comments.

Board games; Communication;  
Conversation; Interpersonal relations—Study and teaching;  
Social skills; Inclusive education

### Cool down and work through anger

36169 BK

PI 35 p. 2010 Free Spirit Pub

Cheri J. Meiners ; illustrated by Meredith Johnson.

*Learning to get along Series* - A young boy, angry about incidents at school, thinks about the different ways he can help himself cool down and work through his problems.

Anger; Conduct of life; Emotions;  
Johnson, Meredith,—ill; Inclusive education

### Cultivating genius : an equity framework for culturally and historically responsive literacy

40148 BK

T

Gholdy Muhammad.

Presents a teaching and learning model for all students, especially youth of color, that focuses on identity development, skill development, intellectual development, and criticality.

Teaching—Aids and devices;  
Curriculum planning; African Americans—Education; Literacy—Study and teaching; Inclusive education; Multicultural education—Study and teaching

### Culturally Responsive Teaching and the Brain : Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse students

40944 BK

T 173 p. 2015 Corwin, a Sage

Company  
Zaretta Hammond ; foreword by Yvette Jackson.

Presents information on how culture programs the brain to process data and affects learning relationships, and provides ideas to build students' learner operating systems and prepare them to become independent learners and more.

Multicultural education; Education—aims and objectives; Teaching—Aids and devices; Teaching—Social aspects; Jackson, Yvette,—author of foreword; Inclusive education

### Daddy Am I Cool? [6 Books]

40971 KT

P

16 pce

2022

Written by Brent Carmichael

This book is about empowerment.

Parents are called upon daily to teach lessons that require direction and leadership. The line Between Caregiver and Role-model need not be blurred. To the Fathers, to the Dads, to all parents - you are not alone—Provided by Publisher.

Parent-child relationship; Inclusive education; English/Language Arts

### Davies and Johnson. Novel studies

For descriptions see individual titles:

Owls in the family, by Farley Mowat : adapted / modified materials for students experiencing difficulty with writing output : supporting the novel [38570]

Stuart Little, by E.B. White : adapted modified materials for writing output : supporting the novel : response activities [38573]

Where the Red Fern Grows, by Wilson Rawls : adapted/modified materials for students experiencing difficulty with writing output ; supporting the novel [38571]

### The Dinosaur's Journey to High Self-Esteem [Game]

40387 KT

JIS 2017 Childswork/Childsplay

Turn low self-esteem into positive self-image. Low self-esteem can be a significant factor in a host of childhood problems including depression, underachievement, and behavioral difficulties. Although self-esteem is often equated with self-love, this game treats it as a much more complex phenomenon. 'The Dinosaur's Journey' takes children through the Valley of Values, the Cave of Acceptance, and the Land of Courage.

Board games; Inclusive education;  
Self-esteem; Helping behavior;  
Problem solving; Intellectual cooperation; Strategic Thinking

### Don't be afraid to drop!

36170 BK

PI 2008 National Center for Youth Issues

[written by Julia Cook ; illustrated by Anita Dufalla].

Offers an analogy about facing change in one's life through the story of a young raindrop that is afraid to drop from his comfortable cloud.

Courage—Fiction; Father-son relationship—Fiction; Rain—Fiction; Dufalla, Anita,—ill; Inclusive education

### Don't think about purple elephants

40417 BK

PI

32 p.

2017

Susan Whelan and Gwynneth Jones.

Sometimes Sophie worries - not during the day when she is busy with family and friends, but at night when everything is calm and quiet. Her family all try to help, but somehow they just make her worries worse. Until her mother thinks of a new approach...that might just involve an elephant or two!

Bedtime—Fiction; Worry—Fiction;  
Anxiety—Fiction; Jones, Gwynneth,—1967—illustrator; Inclusive education

## Inclusive Education Resources

### \*Dr. Playwell's Anger Control Games

42433 KT

PIJ 2017 Child's Play

Ages: 5-10. There are six colorful games in this kit, all in a convenient and portable package. The games teach children such skills as recognizing what triggers their anger, self-control, self-calming, and much more. The program comes complete with cards and markers for each game. For 2-4 players.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### \*Dr. Playwell's Don't Stress Game

42425 KT

PIJ 2020 Child's Play

Stress is a factor that contributes to almost every mental health problem. Stress can even affect a child's physical health. This engaging game helps children develop the resiliency skills they need to deal with all kinds of stress, helping them cope with both developmental and situational problems. For 2-4 players. Recommended for ages 6-12.

Helping behavior; Problem solving; Handicapped—Life skills; Intellectual cooperation; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### Eager Eddy : the world's most active dude : Attention deficit hyperactivity disorder (ADHD)

32344 BK

2007 Wildberry Productions

written by Jill Bobula and Katherine Bobula ; illustrated by Rob Hall.

*We are powerful Series* (JC813/.6)

### \*The Eden School Series Curriculum & Autism Assessment

42148 KT

PIJS 2024 Eden

The Eden School Series Curriculum provides an expansive range of content for grades Pre-K through 12. It also includes an Assessment module that integrates seamlessly with the Curriculum, making it easy to translate the assessment into concrete IEP goals. The Eden Autism Assessment provides educators and therapists with a tool that allows for the accurate assessment of a student's current abilities and skill levels. This assessment identifies a student's strengths and weaknesses, assists with goal selection, tracks progress, and makes it easy to translate the assessment into concrete IEP goals.

Autism-Assessment; Inclusive education; Autism; Autism—Study and teaching

### \*Emotional Bingo

42429 KT

PIJ 2020 Creative Therapy Store

Everybody knows how to play Bingo—but this version requires players to identify feelings rather than numbers on their Bingo cards. Ideal for counseling groups or classrooms, Emotional Bingo not only helps children learn to recognize various feelings, it also teaches empathy—a trait associated with lower incidence of violent behavior. Game rules provide opportunities for children to discuss their own feelings and to respond empathically to the feelings of others.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### Energy

28316 BK

JST 46 p. 2001 Davies and Johnson

created by Donna Steffen.

*Adapted modified materials for writing output Series* - Each of the four sections provides informative text, student activity exercises, and answer keys. Topics include potential and kinetic energy; conduction, convection, and radiation; temperature; colour spectrum; reflection and refraction; vibrations and pitch; sonar and ultrasound; and more. All pages are reproducible. (530.6)

Inclusive education; Physical sciences—Study and teaching (Secondary); Physical sciences—Problems, exercises, etc; Force and energy—Study and teaching; Science

### \*Ensouling our schools : a universally designed framework for mental health, well-being, and reconciliation

41158 BK

T 260 p. 2018 Portage & Main Press

Jennifer Katz ; with Kevin Lamoureux ; foreword by Ry Moran.

*Teaching to diversity Series* - "Author Jennifer Katz weaves together methods of creating schools that engender mental, spiritual, and emotional health while developing intellectual thought and critical analysis. Expert Kevin Lamoureux contributes his wisdom regarding Indigenous approaches to mental and spiritual health that benefits all students and addresses the TRC calls to action. Katz provides examples of flourishing learning communities that can serve as models for effective growth and change, and describes the roles of students, families, staff, teachers, and administration."—OCLC.

Educational sociology; Teaching; Inclusive education; Lamoureux, Kevin,—1977—author; Moran, Ry,—1978—writer of foreword; Physical and health education; Social Studies; Aboriginal; Science; Career Education

### The environment : a simplified science project for students having difficulty with writing output

28317 BK

JST 2001 Davies and Johnson by Donna Steffen.

*Adapted modified materials for writing output Series* - Each of the four sections provides informative text, student activity exercises, and answer keys. Topics include ecosystems and habitats; producers and consumers; food chains; pests and pesticides; forest management; pollution, acid rain, ozone layer, and oil spills; and more. All pages are reproducible. (333.7)

Environment; Environmental sciences—Study and teaching (Secondary); Environmental sciences—Problems, exercises, etc; Inclusive education

### Equity-centered trauma-informed education

40617 BK

T 227 p. 2021 W. W. Norton Alex Shevrin Venet.

*Norton books in education Series* - "An in-depth look at trauma-informed education practices, emphasizing the need for them to be implemented within a schoolwide approach to equity and social justice"—Provided by publisher.

Abnormal psychology; Educational sociology; Mental illness; Children with disabilities—Education; Educational sociology—Psychological aspects; Inclusive education

### Exploring My Self-esteem [Game]

40390 KT

PIJ 1998 Western Psychological Services

Written by Arley Loeffler, LCSW

This nonthreatening game draws on each child's experiences and emotions, revealing for the therapist how children see themselves and how they typically deal with their feelings. Sentence completion cards deal directly with self-esteem issues, while other game elements elicit clinical information indirectly. Players have the opportunity, for example, to tell stories about various aspects of their world, thereby giving the therapist a chance to examine feelings, relationships, and responses to the events presented in the stories. The therapist can select meaningful material from the child's stories and incorporate it in the child's treatment. As the game is played, the therapist can tell stories, too, modeling

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self-expression and showing children that feelings are normal and can be managed.

Self-esteem; Board games; Inclusive education; Helping behavior; Problem solving; Intellectual cooperation; Strategic Thinking

### Feet are not for kicking

40117 BK

P

by Elizabeth Verdick ; illustrated by Marieka Heinlen.

*Best behavior (Free Spirit) Series* - Presents a children's boardbook that teaches little ones the various ways to use feet such as for walking, running, and leaping and cautions them not to use their feet for kicking other people.

Foot; Heinlen, Marieka, -illustrator; Board books for children; Temper tantrums; Inclusive education

### Felix Yz

40472 BK

PIJ 283 p. 2017 Viking  
Lisa Bunker.

Thirteen-year-old Felix Yz chronicles the final month before an experimental procedure meant to separate him from the fourth-dimensional creature, Zyx, with whom he was accidentally fused as a young child.

Science fiction; Family life-Fiction; School stories; Extraterrestrial beings-Fiction; People with disabilities-Fiction; Blogs-Fiction; Inclusive education

### First look at ... book

*For descriptions see individual titles:*  
My family's changing : a first look at family break up [35271]

### Foetal alcohol spectrum disorders : parenting a child with an invisible disability

38561 BK

by Julia Brown and Mary Mather ; foreword by Simon Brown ; illustrated by Liz O'Donnell.

This book has been written for those parenting children / young people with FASD (Foetal Alcohol Spectrum Disorders) by Dr Mary Mather, widely regarded as one of the UK's foremost medical experts on FASD and Julia Brown, CEO of The FASD Trust, the UK's leading charity in this field. Julia and her husband are parents of two children with FASD and she brings her practical, real life knowledge of strategies that are helpful on a daily basis, alongside Dr Mather's medical expertise explaining the reasons behind the child's behaviour and responses. Whilst this book is a must for any parent or carer with a child affected by FASD, it will also be of value to professionals particularly in social work, mental health and counselling / therapy who are supporting families affected by FASD.

Birth defects; Fetal alcohol syndrome; Mather, Mary, -author; O'Donnell, Liz-(Ann Elizabeth), -1944-illustrator; Inclusive education

### Forbidden Desert [Game]

40386 KT

JIS 2013 GAMEWRIGHT

Gear up for a thrilling adventure to recover a legendary flying machine buried deep in the ruins of an ancient desert city. You'll need to coordinate with your teammates and use every available resource if you hope to survive the scorching heat and relentless sandstorm. Find the flying machine and escape before you all become permanent artifacts of the Forbidden Desert! When Gamewright launched Forbidden Island in 2010, they had an inkling that they had created a hit game but never to the point that we'd be prompted to make a sequel. Well, here they are a few years later with just that in hand. Their challenge to designer Matt Leacock was to create a game that would contain familiar elements (cooperative play, modular board), while offering up a completely different in-game experience. In addition, they wanted it to be simultaneously approachable to new players while upping the ante for those who felt they had mastered Forbidden Island. All this resulted in a fresh new game with an innovative set of mechanics, such as an ever-shifting board, individual resource management, and unique method for locating the flying machine parts. Hopefully they've achieved our goals and quenched your thirst for adventure!

Board games; Inclusive education; Games; Visual Discrimination; Intellectual cooperation; Strategic Thinking

### Forbidden Sky [Game]

40314 GM

JIS 2018 GAMEWRIGHT

The saga continues! What started off as a simple island adventure has evolved into an ever-developing storyline. From ocean, to desert, and now to the sky, this latest installment takes you to new heights with several novel challenges, including collectively planning a terrain using only limited information, and constructing a real electrical circuit. Forbidden Sky also breaks new ground for us as a publisher, as it's our first game to include an electronic component. Inventor Matt Leacock created such a compelling mechanism with building a circuit that we felt it warranted breaking our long-held rule of not publishing games with batteries. Hopefully, you'll agree that the payoff is electrifying!

Visual Discrimination; Intellectual cooperation; Board games; Inclusive education; Strategic Thinking

### \*Forget me not

41649 BK

PIJ 330 p. 2018 Square Fish,  
Feiwei and Friends  
Ellie Terry.

When her mother breaks up with yet another boyfriend, Calliope meets Jinsong at her latest middle school, who becomes her friend despite her Tourette Syndrome and the embarrassment it can cause.

Friendship-Fiction; School stories; Mother-daughter relationship-Fiction; Moving-Fiction; Middle schools-Fiction; Novels in verse; Tourette syndrome-Fiction; Inclusive education; English/ Language Arts

### A friend for Henry

40474 BK

PJ 36 p. 2019 Chronicle Books  
by Jenn Bailey ; illustrated by Mika Song.

"Henry would like to find a friend at school, but for a boy on the autism spectrum, making friends can be difficult, as his efforts are sometimes misinterpreted, or things just go wrong—but Henry keeps trying, and in the end he finds a friend he can play with"—Provided by publisher.

Friendship-Fiction; Social skills-Fiction; Autism-Fiction; Song, Mika, -illustrator; Inclusive education

### \*Friendship Island [Game]

42431 KT

PIJ 2021 Odin Books

Social skills needed for positive peer relations are some of the most important skills to be learned during elementary school years. Friendship Islandfi is an educational game specifically designed to teach these skills to students. The game focuses on the three vital areas of friendship: Making Friends Being a Good Friend Resolving disagreements in a win-win way The play of the game has been designed so that the players cooperate and help each other as well as answer questions about friendship to win points for themselves. The game also helps shy and socially delayed students explore friendship issues that they would be hesitant to verbalize without the special supportive environment of the game. Educational games must be challenging and fun as well as a learning experience. In order to achieve all of these goals, the Friendship Islandfi box contains two different games. One game is designed for grades 1 and 2, and the second game is designed for grades 3 and 4. Both games use the same board, but the rules and cards for each game are completely separate. The game for older students involves more strategy, harder questions, more advanced vocabulary, and more opportunities for negotiation. The principles of friendship emphasized in both versions of the game include



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sharing, being a good listener, taking into account the needs of a friend, the importance of talking out problems, etc., will continue to be valid into adulthood. A "Teachers Guide" with complete lesson plans for both versions of the game is included. Students practice reading skills (reading the cards) and math skills (handling the point certificates). Students are challenged to use critical thinking in answering questions and in forming their strategies for playing the game. During the post-game discussion students link their experience in the game with real life.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### \* A functional assessment and curriculum for teaching students with disabilities : functional academics. Volume III

42118 BK  
T 389 p. 2008 Pro-ed  
by Peter J. Valletutti, Michael Bender, and Carol Ann Baglin.

"A primary purpose of special education is to help students with disabilities lead successful and personally fulfilling lives. A function curriculum is designed to prepare students to function as independently as possible in a community setting...A broad range of skills, therefore, must be included in the design of a functional curriculum appropriate for students with disabilities whether they are being educated in a special setting or in regular classrooms with their non-disabled peers..."-Introduction.

People with disabilities-Education; Children with disabilities-Education; Bender, Michael,-1943-author; Baglin, Carol Ann,-author; Inclusive education

### \* A functional assessment and curriculum for teaching students with disabilities : interpersonal, competitive job-finding, and leisure-time skills. Volume IV

42121 BK  
T 214 p. 2008 Pro-ed  
by Michael Bender, Peter J. Valletutti, and Carol Ann Baglin.

"A primary purpose of special education is to help students with disabilities lead successful and personally fulfilling lives. A function curriculum is designed to prepare students to function as independently as possible in a community setting...A broad range of skills, therefore, must be included in the design of a functional curriculum appropriate for students with disabilities whether they are being educated in a special setting or in regular classrooms with their non-disabled peers..."-Introduction.

People with disabilities-Education; Children with disabilities-Education; Baglin, Carol Ann,-author; Valletutti, Peter J.,-author; Inclusive education

### \* A functional assessment and curriculum for teaching students with disabilities : non-verbal communication, oral communication, and literacy preparation. Volume II

42122 BK  
T 361 p. 2008 Pro-ed  
by Peter J. Valletutti, Michael Bender, Audrey Smith Hoffnung, and Carol Ann Baglin.

"A primary purpose of special education is to help students with disabilities lead successful and personally fulfilling lives. A function curriculum is designed to prepare students to function as independently as possible in a community setting...A broad range of skills, therefore, must be included in the design of a functional curriculum appropriate for students with disabilities whether they are being educated in a special setting or in regular classrooms with their non-disabled peers..."-Introduction.

People with disabilities-Education; Children with disabilities-Education; Bender, Michael,-1943-author; Baglin, Carol Ann,-author; Hoffnung, Audrey Smith,-1928-author; Inclusive education

### \* A functional assessment and curriculum for teaching students with disabilities : self-care, motor skills, household management, and life skills. Volume I

42123 BK  
T 246 p. 2008 Pro-ed  
by Michael Bender, Peter J. Valletutti, and Carol Ann Baglin.

"A primary purpose of special education is to help students with disabilities lead successful and personally fulfilling lives. A function curriculum is designed to prepare students to function as independently as possible in a community setting...A broad range of skills, therefore, must be included in the design of a functional curriculum appropriate for students with disabilities whether they are being educated in a special setting or in regular classrooms with their non-disabled peers..."-Introduction.

People with disabilities-Education; Children with disabilities-Education; Baglin, Carol Ann,-author; Valletutti, Peter J.,-author; Inclusive education

### \* Functional Reading Program : Grocery Words

42102 SK  
PIJS 2024 Pro-ed  
The Edmark Reading Program Functional Words Series-Second Edition teaches 400 functional sight words to students who have a variety

of learning differences. Students with autism spectrum disorder, developmental delay, intellectual disability, hearing impairment, reading disability, or learning disability, as well as learners of English as a second language will benefit. The Functional Words Series can be implemented as part of a functional living and community skills program or as a supplement to other reading programs. The Functional Words Series uses a word recognition method, involving repeated exposure to target words within a variety of engaging learning activities. Students learn 100 new words at a moderate pace in each of four functional areas: Fast Food/Restaurant Words, Grocery Words, Job/Work Words, and Signs Around You. This second edition includes new stories, games, word cards, and photo cards.

Reading readiness-Study and teaching; Literature based reading programmes; Inclusive education; Sight words

### The gold rush : response activities

28305 BK  
IJT 1997 Davies and Johnson  
created by Sheila Gair.

*Adapted modified materials for writing output Series* - Contains six parts, each of which provides a page of instructional text and 4-5 pages of activity sheets. All pages are reproducible. Answers are provided. (971.1)

British Columbia-Gold discoveries-Study and teaching (Elementary; Gold mines and mining-Study and teaching (Elementary); Gold mines and mining-Problems, exercises, etc; Inclusive education; Social sciences-Study and teaching (Elementary)

### Good intentions are not good enough

40233 BK  
T 209 p. 2016 Think Social  
Michelle Garcia Winner ; Pamela Crooke.

"The social mind... It's always on the job, even when you're off the job! Most people are born with an intuitive sense of the social world that allows them to naturally be aware of social expectations and feeds them the information they need to follow the social code. But not everyone is born with intuitive social understanding. Social learning challenges can be especially noticeable in the workplace, where its assumed employees understand not only how to do their job but how to effectively work in a group, understand the hidden rules of office etiquette and office politics, and build and maintain solid professional relationships with others. This 200+ page book is a primer about the social mind in the workplace, but the concepts and strategies are equally



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applicable in all areas of life."

-Goodreads website.

Office management; Interpersonal relations; Socialization; Human behavior; Crooke, Pamela,–author; Inclusive education

### **A Guide for Conducting the FBA and Developing the BIP**

36612 BK

205 p. 2012 Stirling Head Enterprises  
Dawn Reithaug.

This book is intended to be a practical guide for educators who are interested in conducting a functional behavior assessment (FBA) and then developing a behavioural intervention plan (BIP) based on the results of the assessment. This book contains reproducible forms for ease of implementation.

Behavior modification–Handbooks, manuals, etc; Emotionally disturbed children–Handbooks, manuals, etc; Inclusive education–Handbooks, manuals, etc

### **The Guilford practical intervention in the schools series**

*For descriptions see individual titles:*

Classwide positive behavior interventions and supports : a guide to proactive classroom management [40521]

Social and emotional learning in the classroom : promoting mental health and academic success [40519]

### **Hearbuilder Following Directions**

33881 KT

P 32 pce 2009 Super Duper Webber HearBuilder Following Directions is the interactive software program that gives students a systematic way to improve their auditory and following directions skills. At the same time, students will learn how to become "Master Toy Makers" while building their own "Toy Central" factories. The professional edition allows the teacher to: individualize the program for each student; set specific levels of difficulty for each activity; identify and print learning objectives for all levels; add background noise at any level; monitor progress and track data for an unlimited number of students; track all relevant data; and customize and print reports.

Critical thinking–Study and teaching; Direction sense–Study and teaching; Inclusive education

### **Hearbuilder phonological awareness**

33880 SK

PI 48 pce 2009 Super Duper Webber HearBuilder Phonological Awareness helps students improve their phonological awareness and auditory processing skills. Increase your students' awareness of words, syllables, and phonemes (sounds) with this step-by-step, evidence-based program. Students earn instruments and band members to form the rock band "The Phonemix" while learning to segment, blend, and manipulate sounds. The multiple levels of difficulty ensure that a student masters the task at one level before progressing to the next, higher level. The professional edition allows the teacher to: individualize the program for each student; set specific levels of difficulty for each activity; identify and print learning objectives for all levels; add background noise at any level; monitor progress and track data for an unlimited number of students; track all relevant data; and customize and print reports.

Phonetics–Study and teaching; Inclusive education

### **How to be an antiracist**

40300 BK

T 305 p. 2019 One World Ibram X. Kendi.

"[The author] takes readers through a widening circle of antiracist ideas—from the most basic concepts to visionary possibilities—that will help readers see . . . [different] . . . forms of racism . . . , understand their . . . consequences, and work to oppose them in our systems and in ourselves"—Dust jacket.

Racism; Race relations; United States–Race relations; Racism–Psychological aspects; Kendi, Ibram X; Inclusive education

### **I can do it**

34961 DV

IST 53 min 2005 Model Me Kids Model Me Kids(P) videos demonstrate social skills by modeling peer behavior at school, on a playdate, at a birthday party, on the playground, at a library, at the dentist, in a restaurant, and more. Real children model and narrate each skill. In this video, watch as children model social skills in the context of challenging circumstances. It features elementary school-aged children demonstrating appropriate behavior in a variety of difficult situations. Each scene lasts between 30 seconds and 3 minutes, depending on the chapter. At the end of each chapter is a storyboard summarizing the rules taught.(53 min.).

Autism; Body language; Interpersonal relations; Nonverbal communication–Study and teaching; Social skills; Special education–Study and teaching; Inclusive education

### **I just don't like the sound of no!**

40019 BK

P 32 p. 2011 Boys Town Press written by Julia Cook ; illustrated by Kelsey De Weerd.

*Best me I can be Series* - Shows readers the steps to the fundamental social skills of accepting "no" and disagreeing appropriately. When RJ learns to use these skills the right way, he finds that rewards come his way, instead of arguments.

Conduct of life–Fiction; Life skills–Fiction; Communication–Fiction; De Weerd, Kelsey,–ill; Obedience–Fiction; Frustration–Fiction; Inclusive education

### **The Impulse Control Game**

40391 KT

Jl 2007 Franklin Learning Systems

The Impulse control Game is an educational and therapeutic board game designed to help children with ADD, ADHD, and other conditions involving impulse control problems. Learning to stop and think is a good start, but effective control of impulses requires the acquisition of specific skills. The game teaches seven specific skills that have been proven in the research literature to help impulsive children control their impulses, make good decisions, and avoid actions that are detrimental to themselves and others.

Board games; Inclusive education; Helping behavior; Self-esteem; Problem solving; Intellectual cooperation; Strategic Thinking

### **Inclusive art kit**

37970 KT

PI

Set BC

This kit brings out the creativity in everyone. Switch adapted art tools enable all students to use scissors, markers and paint to create unique works of art. This kit includes a switch activated spin-art device, a remote control felt-pen holder, switch-activated battery-powered scissors, and a GoTalk 4+ speech generative device. (LART)

Art; Inclusive education–equipment and supplies

### **Inclusive blend it kit**

37956 KT

PI

Set BC

The whole class can make delicious snacks and drinks. Includes a switch activated power supply (Powerlink 4), Oster 8 speed blender, GoTalk One - 4 pack and a wired Jelly Bean switch. (LART)

Blenders; Inclusive education–equipment and supplies; Kitchen utensils

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### Inclusive card making kit

38427 KT

PI

Set BC

The accessibility features of the Card Making Kit enable all students to take part in making paper that can be used decoratively when creating cards with cardstock. The Jelly Bean Switch and Powerlink, attached to the Blender, will assist access-challenged students to activate the blender themselves, while the GoTalk will aid communication and reinforce the steps to follow. The Stamp Platform will help facilitate stamping the cards. (LART)

Handicraft; Inclusive education—equipment and supplies; Papermaking; Applied design, skills and technologies

### \* Inclusive cataloging : histories, context, and reparative approaches

42451 BK

T 296 p. 2024 ALA Editions edited by Amber Billey, Elizabeth Nelson, and Rebecca Uhl ; in collaboration with Core.

As part of the profession's ongoing EDISJ efforts to redress librarianship's problematic past, practitioners from across the field are questioning long-held library authorities and standards. They're undertaking a critical and rigorous re-examination of so-called 'best' practices and the decisionmakers behind them, pointing out heretofore unscrutinized injustices within our library systems of organization and making concrete steps towards progressive change. This collection from CORE records the efforts of some of the many librarians who are working to improve our systems and collections, in the process inspiring those who have yet to enact change by demonstrating that this work is scalable, possible, and necessary. From this book, readers will gain an understanding of the theoretical underpinning for the actions that create our history and be challenged to reconsider their perspectives; learn about the important role of the library catalog in real-world EDISJ initiatives through examples ranging from accessibility metadata and gendered information to inclusive comics cataloging and revising LC call numbers for Black people and Indigenous people; discover more than a dozen case studies drawn from a variety of contexts including archives, academic and public libraries, and research institutions; and see ways to incorporate these ideas into their own work, with a variety of sample policies, 'how to' documents, and other helpful tools provided in the text"-Provided by publisher.

Library science; Libraries; Cataloging; Albina, Billey,—editor; Nelson, Elizabeth—(Librarian),—editor; Uhl, Rebecca,—editor; Inclusive education; English/Language Arts

### Inclusive class leader kit

37849 KT

PI

Set BC

The class leader's kit allows everyone to teach, learn and do. The switch activated spinner and communication device enable any student to lead a BINGO themed learning activity. This kit is designed to support game-based learning as well as a variety of other classroom activities. (LART)

Bingo games; Games; Inclusive education—equipment and supplies

### Inclusive coding kit #1 (Cubetto Robot)

37945 KT

PI

Set BC

This beginners coding kit includes the award-winning, and beautiful Cubetto robot, with tangible coding blocks. Screenless coding demystifies the process of programming and allows for a visual and tactile coding experience. The included Go Talk 9+ can be programmed with commands corresponding to the coding blocks, making this kit accessible to all students. (LART)

Applied design, skills and technologies; Coding; Computer programming; Inclusive education—equipment and supplies; Science—Computer programs

### Inclusive coding kit #2 (Robot mouse)

37946 KT

PI

Set BC

Students will love exploring basic coding skills through programming Robot Mouse to navigate mazes in search of cheese. Resources for students with visual impairments have been included. (LART)

Applied design, skills and technologies; Coding; Computer programming; Inclusive education—equipment and supplies; Science—Computer programs

### Inclusive games kit

37957 KT

PI

Set BC

This kit includes classic children's board games which are fun and easy to use. The adapted dice roller, oversized foam dice, and Step-by-Step speech generating device will help all learners to participate in the games included games and activities. (LART)

Board games; Games; Inclusive education—equipment and supplies

### Inclusive math kit

37734 KT

PI

Set BC

This kit and its resources, capitalizes on the fun of cards and dice to teach and reinforce math concepts. The jumbo foam dice and the oversized playing cards help make activities that are challenging for those with fine-motor difficulties, become not only more accessible, but fun and engaging for all. (LART)

Inclusive education—equipment and supplies; Math; Math games; Mathematics; Numeracy

### Inclusive photo op kit

37853 KT

PI

Set BC

This kit makes use of a switch accessible camera mounted on a flexible clamp-mount, allowing aspiring photographers to capture the world around them from their perspective. Once printed, students can share their photos, with narration, in the talking photo album book. (LART)

Cameras—Equipment and supplies; Digital cameras—Equipment and supplies; Inclusive education—equipment and supplies; Photography—Equipment and supplies

### Inclusive science kit

37954 KT

PI

Set BC

This science kit brings accessibility to examining the microscopic world. The digital microscope, and large high definition monitor (available upon request) combine to give all students access to the excitement of observing magnified items (up to 220x!). We have included 48 sample slides for viewing a variety of items across a number of content areas. The Go Talk 9+ can be programmed with appropriate vocabulary for activities pertaining to exploring with the microscope. (LART)

Inclusive education—equipment and supplies; Microscopes; Microscopes—Study and teaching; Science

### Inclusive storytime kit

37947 KT

PI

Set BC

This storytime kit makes use of a discrete switch inserted into the book, combined with a Step-By-Step communication device to have the included books (or any short book) read to the student. (LART)

Inclusive education—equipment and supplies; Reading; Storytelling

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### **The incredible 5-point scale : assisting students in understanding social interactions and controlling their emotional responses**

35588 BK

T 2012 AAPC Pub  
Kari Dunn Buron and Mitzi Curtis.

Offers teachers, aides, principals, and parents practical advice to help them better understand the behavior of students with Asperger Syndrome and high-functioning autism and manage behavior problems in the classroom and at home.

Asperger's syndrome; Autistic behavior—Handbooks, manuals, etc; Curtis, Mitzi; Inclusive education

### **The incredible 5-point scale : assisting students with autism spectrum disorders in understanding social interactions and controlling their emotional responses**

32060 BK

T 73 p. 2003 Autism Asperger Pub  
Kari Dunn Buron and Mitzi Curtis.

Offers teachers, aides, principals, and parents practical advice to help them better understand the behavior of students with Asperger Syndrome and high-functioning autism and manage behavior problems in the classroom and at home.

Asperger's syndrome; Autism in children; Autistic children—Rehabilitation; Autistic children—Education—Social aspects; Social skills; Curtis, Mitzi; Inclusive education

### **Integrating differentiated instruction & understanding by design : connecting content and kids**

34547 BK

199 p. 2006 Association for Supervision and Cur  
Carol Ann Tomlinson and Jay McTighe.

### **iSwitch Blue**

40987 AT

PIJS

2022

The iSwitch is a new Bluetooth switch and interface in one unit. The iSwitch maintains a small footprint with a built in low profile 3" switch. There are also two programmable switch ports, for additional wired switches, to provide a full range of multi-switch options.

Technology—equipment; Inclusive education—equipment and supplies; Special education

### **iSwitch Red**

40986 AT

PIJS

2022

The iSwitch is a new Bluetooth switch and interface in one unit. The iSwitch maintains a small footprint with a built in low profile 3" switch. There are also two programmable switch ports, for additional wired switches, to provide a full range of multi-switch options.

Technology—equipment; Inclusive education—equipment and supplies; Teaching—Aids and devices

### **It's all about thinking : creating pathways for all learners in the middle years**

40901 BK

IJT 299 p. 2014 Portage & Main Press

Leyton Schnellert, Linda Watson, and Nicole Widdess ; foreword by Faye Brownlie.

Presents the third volume of "It's All About Thinking" and continues the discussion to help busy teachers develop communities where all students learn. Offers ways to teach diverse learners (arts integration, open-ended strategies; cooperative learning; inquiry and project-based learning; community and social-emotional learning; formative assessment and self-regulated learning; diverse texts; and new literacies and emerging technologies. Features assessment for-, assessment as-, and assessment of learning. Includes detailed lessons and lesson sequences to develop 21st-century learning competencies and much more.

Teaching; Brownlie, Faye; Critical thinking—Study and teaching; Inclusive education; Middle schools; Project method in teaching; Inquiry-based learning; Watson, Linda,—author; Widdess, Nicole,—author

### **Jossey-Bass teacher**

*For descriptions see individual titles:*

Transformative classroom management : positive strategies to engage all students and promote a psychology of success [38602]

### **The Journey from Institution to Inclusion : the history of special education for children with differing abilities in the Kamloops-Thompson Region 1800-2021**

40861 BK

T 88 p. 2021 SPED Committee

Kim Calder Stegemann and Marney Bethell.

"This book is an important contribution to the record of the struggle for the acceptance of children with special needs in the public school system. The School District #73 experience is also a tribute to those whose commitments brought us to where we are today." -taken from introduction.

This book discusses in depth the history and evolution of special education among children with differing abilities in the Kamloops-Thompson Region, including the struggle for acceptance, the eventual cultural shift in the education community, and the movement to inclusion. Includes "Indigenous Perspective on Special Education History" from Mike Bowden, District Principal of Aboriginal Education in School District #73.

Educational sociology; Special education; Inclusive education; Kamloops (B.C.)—History; People with disabilities—Education; Children with disabilities—Education; Schools—Kamloops (B.C.)—History; School buildings—Kamloops (B.C.)—History; Special education—History; Inclusive education—History; School District No. 73 (Kamloops/Thompson)—History; Bethell, Marney Jarman,—1953—author,—photographer

### **Krista kim-bap [6 books]**

38769 KT

I 159 pce 2018 Second Story Press  
Angela Ahn

"Krista and Jason have been best friends since preschool. It never mattered that he was a boy with reddish brown hair and she was 'the Korean girl' at school. Now in fifth grade, everyone in their class is preparing their Heritage Month projects. Jason has always loved Krista's Korean family, and particularly her mom's cooking, but Krista is conflicted about being her school's 'Korean Ambassador.' She's also worried about asking her intimidating grandma to teach the class how to cook their traditional kim-bap. Combine that with her new friends pulling her away from Jason, and Krista has a lot to deal with this year!"—Amazon.com.

Friendship—Fiction; Inclusive education; Korean Americans—Fiction; Korean cooking—Fiction; School stories—Fiction

### **The learning folder : creating a portfolio of materials and tasks for practising reading**

38482 BK

T 100 p. 2003 Stirling Head Enterprises

Dawn Reithaug.

The purpose of this book is to introduce students, teachers support staff and parents to the Learning Folder. Employs different strategies to enable students to understand what they are reading. Includes glossary.

Reading; Vocabulary—Study and teaching; Word recognition—Study and teaching; Inclusive education

## Inclusive Education Resources

### Learning Social Rules in School [Game]

40389 KT

PIJ 2012 Childswork/Childsplay  
Created by Lawrence Shapiro, Ph.D.  
This game is designed to help children who are having difficulty learning social rules, particularly children on the Autism Spectrum and children with Attention Deficit Disorders. Cards ask children to think about a variety of social problems that occur during the school day and to think about the best ways to handle each situation. This game is designed to be played in a regular classroom or as part of a social skills training program. Players are rewarded for good behavioral choices. This fun board game can easily be integrated into a positive behavioral reward system.

Board games; Inclusive education; Personal awareness and social responsibility; Helping behavior; Problem solving; Intellectual cooperation; Strategic Thinking; Self-esteem

### Learning to get along

*For descriptions see individual titles:*

Cool down and work through anger [36169]

Share and take turns [36176]

Understand and care [36198]

### ✧ LingoPen

41442 AT

PIJS

2023

The LingoPen is one of the best supports to learn a new language, providing state-of-the-art technology to instantly lookup and translate words. This digital highlighter will read text aloud for you in up to eight different languages, which will help any user enhance their vocabulary.

Technology; Inclusive education

### Logitech Mouse

40989 AT

PIJS

2022

Logitech B100 Corded Mouse - Wired USB Mouse for Computers and laptops, for Right or Left Hand Use, Black

Inclusive education—equipment and supplies; Teaching—Aids and devices; Technology

### Merrell's strong kids : grades 3-5 : a social & emotional learning curriculum

40522 BK

T 254 p. 2016 Paul H. Brookes Publishing Co.

by Dianna Carrizales-Engelmann, Ph.D., University of Oregon, Eugene, Laura L. Feuerborn, Ph.D., University of Washington, Tacoma, Barbara A. Gueldner, Ph.D., Successful Kids Today, Steamboat Springs, Colorado, and Oanh K. Tran, Ph.D., California State University, Hayward.

*Strong kids Series* - Offers a 12 week lesson plan for teaching social and emotional skills to students in third

through fifth grade, covering managing anger, reducing stress, and solving interpersonal problems.

Psychology of learning; Classroom management; Emotions—Study and teaching; Feuerborn, Laura L.,—author; Gueldner, Barbara A.,—author; Revised edition of:—Merrell, Kenneth W.—Strong start; Inclusive education

### Merrell's strong kids : grades 6-8 : a social & emotional learning curriculum

40523 BK

T 258 p. 2016 Paul H. Brookes Publishing Co.

by Dianna Carrizales-Engelmann, Ph.D., University of Oregon, Eugene, Laura L. Feuerborn, Ph.D., University of Washington, Tacoma, Barbara A. Gueldner, Ph.D., Successful Kids Today, Steamboat Springs, Colorado, and Oanh K. Tran, Ph.D., California State University, Hayward.

*Strong kids Series* - " ... a research-based curriculum for educators that can be used across all developmental levels to promote social-emotional skills and competencies... Filled with ... classroom activities that help students develop vital life-long skills, including understanding emotions, managing anger, relieving stress, solving interpersonal problems, and more ..."—Publisher provided.

Psychology of learning; Classroom management; Emotions—Study and teaching; Feuerborn, Laura L.,—author; Gueldner, Barbara A.,—author; Inclusive education

### Merrell's strong kids : grades K-2 : a social & emotional learning curriculum

40525 BK

T 175 p. 2016 Paul H. Brookes Publishing Co.

Sara A. Whitcomb, Ph.D., University of Massachusetts, Amherst and Danielle M. Parisi Damico, Ph.D., Amplify Education, Inc., Brooklyn, New York.

*Strong kids Series* - "Through engaging classroom activities, children learn about emotions and the social-emotional skills they'll use for the rest of their lives: managing anger, reducing stress, solving interpersonal problems, and more. This scientifically based curriculum runs for 10 weeks, and lessons are easy to fit into [an] ... existing schedule. Partially scripted lessons, handouts, and worksheets are included all photocopyable and available as downloads"—Provided by publisher.

Psychology of learning; Classroom management; Socialization; Emotions—Study and teaching; Parisi Damico, Danielle M.,—author; Inclusive education

### Merrell's strong teens : grades 9-12 : a social & emotional learning curriculum

40524 BK

T 266 p. 2016 Paul H. Brookes Publishing Co.

by Dianna Carrizales-Engelmann, Ph.D., University of Oregon, Eugene, Laura L. Feuerborn, Ph.D., University of Washington, Tacoma, Barbara A. Gueldner, Ph.D., Successful Kids Today, Steamboat Springs, Colorado, and Oanh K. Tran, Ph.D., California State University, Hayward, and Oanh K. Tran.

*Strong kids Series* - "Teach social-emotional competence ... with the ... Strong Kids—Grades 9-12 curriculum. Strong Kids is the fun and easy way to help your students develop the social-emotional skills they need to manage their challenges and succeed in school and life. ... Through engaging, thought-provoking classroom activities, students learn about emotions and the social-emotional skills they'll use for the rest of their lives: managing anger, reducing stress, solving interpersonal problems, and much more. This scientifically-based curriculum runs for 12 weeks, and lessons are easy to fit into your existing schedule (especially with the new options for breaking them into smaller chunks). Partially scripted lessons, handouts, and worksheets are included—all photocopyable and available as downloads—so teachers have everything they need to implement the program with little added cost or preparation."—Provided by publisher.

Psychology of learning; Classroom management; Socialization; Emotions—Study and teaching; Feuerborn, Laura L.,—author; Gueldner, Barbara A.,—author; Inclusive education

### Model me : conversation cues

35245 DV

T 2007

Model Me Kids

### Model me faces and emotions

34964 DV

PJT 27 min 2009 Model Me Kids

Model Me Kids(P)' videos features children, ages 2-8, presenting a variety of faces and emotions. Each scene lasts between 1-2 minutes, depending on the chapter. At the end of each chapter is a storyboard summarizing the emotion shown.(27 min.).

Autism; Body language; Emotions; Interpersonal relations; Nonverbal communication—Study and teaching; Social skills; Special education—Study and teaching; Inclusive education

## Inclusive Education Resources

### Model me : friendship

35247 DV

PIJT 75 min 2007 Model Me Kids Model Me Kids(P) videos demonstrate social skills by modeling peer behavior at school, on a playdate, at a birthday party, on the playground, at a library, at the dentist, in a restaurant, and more. Real children model and narrate each skill. In this video, watch as children initiate and maintain friendships. See such skills as compromising, accepting invitations, handling rejection, interacting in team sports, showing empathy, and more. (75 min.)

Exceptional children—Study and teaching; Friendship—Study and teaching; Social skills; Inclusive education

### Model me going places

34963 DV

PJT 42 min 2010 Model Me Kids Model Me Kids(P) videos features children, ages 2-8, involved in activities in the community. It is designed to familiarize children with locations that may be challenging, and to help teach appropriate behavior in these locations through peer modeling. Each scene lasts between 2-4 minutes, depending on the chapter. At the end of each chapter is a storyboard summarizing the locations shown.(42 min.).

Autism; Body language; Interpersonal relations; Nonverbal communication—Study and teaching; Social skills; Special education—Study and teaching; Inclusive education

### Model me interactive : practicing conversation

34965 DV

T 1 min 2012 Model Me Kids Model Me Interactive: Practicing Conversation combines video modeling teaching tools with the interactive capability of software. First, video models a conversation between children. Then, the student practices the conversation using a webcam. The practice conversation is recorded and a feedback area allows teachers to comment on and grade a student's recordings.

Autism; Body language; Emotions; Interpersonal relations; Nonverbal communication—Study and teaching; Social skills; Special education—Study and teaching; Inclusive education

### Model me : organization and motivation

35246 DV

2010

Model Me Kids

### Model me : tips and tricks

35250 DV

PIJT 67 min 2008 Model Me Kids Model Me Kids(P) videos demonstrate social skills by modeling peer behavior at school, on a playdate, at a birthday party, on the playground, at a library, at the dentist, in a restaurant, and more. Real children model and narrate each skill. This video features upper elementary, middle, and high school-aged children demonstrating social skills at school and in the community. Each scene lasts between 30 seconds and 3 minutes, depending on the chapter. At the end of each chapter is a storyboard summarizing the rules taught.(67 min.).

Achievement motivation—Study and teaching; Exceptional children—Study and teaching; Social skills; Inclusive education

### \* A Model Unit for Grade 7 ; Diversity and Interdependence : ways of life in Asia, Africa, and Australasia ; global quality of life ; particle theory of matter

41095 BK

23 p. 2013 Portage & Main Press Jennifer Katz.

*Teaching to diversity. Tools for instruction and reading ass Series -*

"The model unit integrates major themes from Manitoba's curricula for the first term of the grade 7 school year. The topics are "Ways of Life in Asia, Africa, and Australasia" and "Global Quality of Life" from the social studies curriculum and "Particle Theory of Matter" from the science curriculum. These are brought into other disciplines: mathematics, physical education and health, language arts, and fine arts - particularly through the lens of the multiple intelligences (MI).

Differentiated activities based on MI approaches inspire diverse students and accommodate their individual learning styles. MI activity cards are included, as well as planners that outline the essential understandings, essential questions, and final inquiry projects for the unit. Rubrics, based on Bloom's taxonomy, show a progression of conceptual thinking from rote, basic understanding to synthesized, higher-order analysis. Teachers can use this model unit as a template for planning subsequent thematic units for the rest of the school year." -publisher's website.

Special education—Study and teaching; Reading—Evaluation; Inclusive education; Inquiry-based learning

### \* A Model Unit for Grade 9 ; life: Canada, the world, the universe? : diversity and pluralism in Canada, democracy and governance in Canada, reproduction, exploring the universe

41042 BK

25 p. 2013 Portage & Main Press Jennifer Katz.

*Teaching to diversity. Tools for instruction and reading ass Series -* "The model unit Life Canada, the World, the Universe? integrates major themes based on Canadian curricula for the first term of the grade 9 school year. The unit is designed for all learners and includes: Diversity and Pluralism in Canada, a social studies topic; Democracy and Governance in Canada, a social studies topic; Reproduction, a science topic; Exploring the Universe, a science topic; Patterns & Relations, a mathematics topic; Number, a mathematics topic; Probability & Statistics, a mathematics topic. Other disciplines integrated into the unit are physical education and health, language arts, and fine arts.

Throughout, teachers will find differentiated activities based on multiple intelligences to inspire diverse students and accommodate their individual learning styles. The unit includes: Activity cards in colour for multiple intelligences work centres; planners that outline the essential understandings, essential questions, and final inquiry projects for the unit; rubrics, based on Blooms taxonomy, that show a progression of conceptual thinking from rote, basic understanding to synthesized, higher-order analysis. Teachers can use this model unit as a template for planning subsequent thematic units for the rest of the school year."—Publisher's website.

Special education—Study and teaching; Reading—Evaluation; Inclusive education; Inquiry-based learning

### My family's changing : a first look at family break up

35271 BK

PI 29 p. 1999 Barron's Pat Thomas ; illustrated by Lesley Harker.

*First look at ... book Series -* Explores the issue of divorce in simple terms.

Divorce; Parent-child relationship; Harker, Lesley,—ill; Inclusive education

### My friend with autism

40467 BK

T 41 p. 2011 Future Horizons written by Beverly Bishop ; illustrated by Craig Bishop.

Presents a simple resource that teaches others about autism, and encourages tolerance and understanding.

Friendship—Fiction; Autism—Fiction; Bishop, Craig,—ill; Inclusive education

## Inclusive Education Resources

### \*My left skate : the extraordinary story of Eliezer Sherbatov

41782 BK  
IJS 112 p. 2022 Yellow Dog  
Anna Rosner.

"Based on extensive interviews, My Left Skate: The Extraordinary Story of Eliezer Sherbatov is a first-person biography of a teenager who had it all on the hockey rink: guts, drive, and exceptional talent. When a freak accident leaves him with a permanent disability and no feeling below his left knee, everyone believes Eliezer's career is over - everyone except his mother, a professional power skating coach. She teaches Eliezer to skate using the muscles in his upper leg, and after two and half years of operations and rehabilitation, he returns to the rink to become one of Quebec's elite junior players. Still undrafted at age nineteen, Eliezer embarks on a professional career in Europe in the hopes of one day returning to the NHL. His travels lead him to France, Kazakhstan, Slovakia, and eventually to Poland, where he lives and plays hockey just a few kilometres from the Auschwitz death camp, haunted by memories of the past. In its stunning conclusion, My Left Skate describes Eliezer's life in the Ukraine and his struggle to escape from war after Russia invades the very region in which he lives and plays." -back cover.

Hockey players—Biography; Jews—Biography; People with disabilities—Biography; Sherbatov, Eliezer; Inclusive education; English/Language Arts

### My Three Best Friends and Me, Zulay

40725 BK  
P 32 p. 2015 Margaret Ferguson  
Books, Farrar Str  
Cari Best ; pictures by Vanessa  
Brantley-Newton.

"Zulay is a blind girl who longs to be able to run in the race on field and track day at her school"—Provided by publisher.

Friendship—Fiction; Blind—Fiction; School stories; People with disabilities—Fiction; Brantley-Newton, Vanessa,—illustrator; Blindness—Fiction; Inclusive education

### Nathan's Autism Spectrum superpowers : book 1

40512 BK  
2018 One Three Nine Inspired Press  
written by Lori Leigh Yarborough ;  
illustrated by Natalie Merheb.

"The superhero of this book, Nathan, explains his Autism Spectrum Superpowers, how they affect him, and ways his friends can help out when his superpowers spiral out of control"—Back cover.

Autism; Autism—Study and teaching; Creative nonfiction; Merheb, Natalie,—illustrator; Inclusive education

### New From Here

40843 BK  
PI 361 p. 2022 Simon & Schuster  
Books for Young Re  
Kelly Yang.

Knox works to keep his family together as they move from Hong Kong back to northern California during the initial outbreak of the coronavirus.

Chinese Americans—Fiction; Moving—Fiction; Money-making projects for children—Fiction; Racially mixed people—Fiction; COVID-19 (Disease)—Fiction; Attention deficit disorder—Fiction; Family life—California—Fiction; Inclusive education

### The new social story book

40033 BK  
T 2010 Future Horizons  
by Carol Gray ; [foreword by Tony  
Attwood].

Presents a collection of social stories with simple illustrations designed for serving people with autistic spectrum disorders (ASD) and those working for them.

Teaching—Aids and devices; Autism—Education; CD-ROMs; Asperger's syndrome—Aids and devices; Inclusive education

### Norton books in education

*For descriptions see individual titles:*  
Equity-centered trauma-informed  
education [40617]

### Not light, but fire : how to lead meaningful race conversations in the classroom

40301 BK  
T 278 p. 2018 Stenhouse  
Publishers  
Matthew R. Kay.

Matthew Kay outlines how to have productive dialogues about race in the classroom. He presents practical strategies for engaging with students, maintaining that schools are the best places for young people to discuss race.

Multiculturalism; Racism—Study and teaching; Racism; Race relations; Conversation; Discussion groups; Social problems—Study and teaching; Inclusive education

### \*Oh Brother [6 books]

42495 KT  
IJ 128 pce 2020 Orca Book  
Publishers

written by Sonya Spreen Bates.  
*Orca currents Series* - "Moving to a new city and a new school is never easy. So Lauren is relieved when Callie, Treena and Maddy welcome her into their group. But then Lauren witnesses their reaction to a first grader in a wheelchair. That boy is her little brother, Will. But she's afraid that if she tells them, they may not want to be friends with her. Soon Lauren finds herself living a double life as she struggles with the challenges of building new friendships and trying to make it up to Will for not acknowledging him at school. At some point Lauren will have to make a decision. What is more important? Friends or family?"

School stories; Siblings—Fiction; Friendship—Fiction; People with disabilities—Fiction; Hi-Lo books; Bullies—Fiction; Inclusive education; English/Language Arts

### \*Orbitrack Assistive Technology Device

41023 AT  
PIJS 2022 Pretorian Technologies  
Ltd.

The Orbitrack is a revolutionary, new, input device, which allows computer users to control both the direction and speed of the cursor with a single, soft touch. Requiring no hand or wrist movement, Orbitrack represents a significant advance in computer input technology and is suitable for computer users with motor skill difficulties and movement impairment. Unlike a mouse, trackball or joystick, no hand or wrist movement is necessary and unlike a touch pad, the cursor does not have to be 'driven' around the screen by constant finger movement. This makes the unit perfect for users with conditions such as Muscular Dystrophy, Motor Neurone Disease, Carpal Tunnel Syndrome or indeed any condition that results in forearm strength issues.

Teaching—Aids and devices;  
Technology; Inclusive education

### Orca currents

*For descriptions see individual titles:*  
Oh Brother [6 books] [42495]

### Other boys

40490 BK  
PIJ 201 p. 2021 Roaring Brook  
Press

Damian Alexander.  
Damian is the new kid at school, and he has a foolproof plan to avoid the bullying that's plagued him his whole childhood: he's going to stop talking. Starting on the first day seventh grade, he won't utter a word. If he keeps his mouth shut, the bullies will have nothing to tease him aboutright? But Damian's vow of silence doesn't

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workhis classmates can tell there's something different about him. His family doesn't look like the kind on TV: his mother is dead, his father is gone, and he's being raised by his grandparents in a low-income household. And Damian does things that boys aren't supposed to do, like play with Barbies instead of GI Joe. Kids have teased him about this his whole life, especially other boys. But if boys can be so cruel, why does Damian have a crush on one?

Bullies—Graphic novels;  
Biographical graphic novels; Middle school students—Graphic novels;  
Gender identity—Graphic novels;  
Gay men—Biography; Mothers—Death—Graphic novels; Gay men—Biography—Graphic novels;  
Alexander, Damian—Biography;  
Inclusive education; Healthy relationships

### **Our Skin : A First Conversation About Race**

40739 BK  
PI 38 p. 2021 Rise  
words by Megan Madison & Jessica Ralli ; art by Isabel Roxas.  
"Research shows that talking about issues like race and gender from the age of two not only helps children understand what they see, but also increases self-awareness, self-esteem, and allows them to recognize and confront things that are unfair, like discrimination and prejudice. This book begins the conversation on race, with a supportive approach that considers both the child and the adult"—OCLC.

Prejudices; Identity (Psychology); Race; Ralli, Jessica,—author; Roxas, Isabel,—illustrator; Inclusive education

### **Our subway baby**

40486 BK  
P 40 p. 2020 Dial Books for Young Readers  
Peter Mercurio ; illustrated by Leo Espinosa.  
"The story of how one baby found his family in the New York subway"—Provided by publisher.

Family life—Fiction; Father-child relationship; Children of gay parents; Espinosa, Leo,—illustrator; Gay men—Fiction; Abandoned children; Infants; Adopted children; Subways—New York (N.Y.); New York (N.Y.); Inclusive education; Healthy relationships

### **Owls in the family, by Farley Mowat : adapted / modified materials for students experiencing difficulty with writing output : supporting the novel**

38570 BK  
T 1996 Davies and Johnson  
response activities created by Shelley Davidson and Rhona Davies.

*Davies and Johnson. Novel studies Series* - Consists of a response booklet, with chapters divided into five sections. Materials in teaching unit enable students to complete tasks in manageable sections and in an organized format. Resources are reproducible and answer keys are provided.

Inclusive education; Literature—Problems, exercises, etc;  
Literature—Study and teaching;  
Davies, Rhona,—1938—; Mowat, Farley; Mowat, Farley.—Owls in the family—Study and teaching

### **\*The Positive Thinking Game**

42432 KT  
PIJ 2020 Child's Play  
This exceptional therapeutic game maintains the premise that thought is the source of many of our emotional states. By becoming more aware of our self-talk and cognitive responses to situations, we can better select and control our emotions. Helpful in addressing emotional difficulties such as anxiety, depression, anger, and low self-esteem. All players are winners if they have learned even one thing about the benefits of positive thinking.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### **The Power of Style : How Fashion and Beauty are Being Used to Reclaim Cultures**

40696 BK  
JS 90 p. 2021 Annick Press  
Christian Allaire.

"Style is not just the clothes on our backs—it is self-expression, representation, and transformation. As a fashion-obsessed Ojibwe teen, Christian Allaire rarely saw anyone that looked like him in the magazines or movies he looked to for inspiration. Now the Fashion and Style Writer for 'Vogue,' he is working to change that—because clothes are never just clothes. Men's heels are a statement of pride in the face of LGTBQ+ discrimination, while ribbon shirts honor Indigenous ancestors and keep culture alive. Allaire takes the reader through boldly designed chapters to discuss additional topics like cosplay, make up, hijabs, and hair, probing the connections between fashion and history, culture, politics, and social justice"—Provided by publisher.

Fashion; Clothing and dress; Fashion design; Costume; Clothing industry; Fashion—Social aspects; Costume—20th century—History; Inclusive education; Textiles; Powwows

### **Pride : the celebration and the struggle**

40480 BK  
JS 167 p. 2020 Orca Book Publishers  
Robin Stevenson.  
Looks at Gay Pride Day and what led to its creation.

Festivals; Gay rights; Gay liberation movement; Pride Day; LGBT people; Social movements; Inclusive education; Healthy relationships

### **Queer heroes**

40384 BK  
IJ 59 p. 2019  
Written by Arabelle Sicardi ; Illustrated by Sarah Tanat-Jones.  
"Profiles notable LGBTQ figures and highlights their contributions to society and their community, including Martina Navratilova, Frida Kahlo, Alan Turing, David Bowie, and K.D. Lang"—OCLC.

Gay men; Lesbians; LGBT people; LGBT people—Biography; Celebrities—Biography; Tanat-Jones, Sarah,—illustrator; Inclusive education

### **Racism and Intolerance**

40473 BK  
PIJ 32 p. 2018 Barron's  
Louise Spillsbury ; Hanane Kai.  
*Children in our world Series* - An introduction to racism and intolerance for young children that describes how others experience racism and how the reader can become empowered to make a difference.

Racism; Prejudices; Race relations; Kai, Hanane,—illustrator; Inclusive education

### **Relaxation series**

*For descriptions see individual titles:*  
Angry octopus : a relaxation story  
[40412]

### **\*Remote Control Anger Control [Game]**

42434 KT  
PIJ 2019 Creative Therapy Store  
This set of four card games teaches three essential anger control skills: Pause and identify additional feelings; Rewind and learn from past experience; and Fast Forward to consider consequences. Competitive and cooperative versions are included for Grades 2 through 6 and for Grades 6 through 9. As they play, kids practice the three skills described above and learn to handle frustration, think before acting, benefit from previous mistakes, and deal with anger rationally.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking



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### Remote Control Impulse Control

40323 GM  
PIJS 2009 Franklin Learning Systems

This game is a set of four card games that addresses impulsivity. The essential skills for inhibiting impulsivity are: STOP and redirect behavior; REWIND and learn from past mistakes; and FAST FORWARD and think ahead about potential consequences. The game uses the remote control symbols to facilitate learning the skills. There are both competitive and cooperative versions for grades 1-5 and for grades 6-9. Each age group has its own set of cards. All players practice all three skills during the course of the game. In addition to practicing these skills, players practice planning ahead and learn social skills as well as exercising frustration tolerance.

Helping behavior; Problem solving; Intellectual cooperation; Inclusive education; Strategic Thinking; Board games; Self-esteem

### \* Remote Control Worry Control [Game]

42435 KT  
PIJ 2019 Franklin Learning Systems

Remote Control Anxiety Control game uses cognitive behavioral therapy to help combat anxiety. Its use of relaxation techniques like muscle relaxation, deep breathing, and visualization are some strategies to help relieve anxiety. The game contains two decks of 40 cards. One for elementary school students and one for middle school students. Players use remote control symbols which focus on three essential skills for controlling anxiety: POWER ON for positive self-talk. PAUSE for identification of a desired relaxation technique. REWIND to describe a time in the past when worry/stress was successfully overcome. The game uses the above remote control symbols to facilitate learning the skills. There are both competitive and cooperative versions for grades 1-5 and for grades 6-9. The two age groups have separate decks of cards. During the game, players read very brief case studies adapted from real-life scenarios of anxious or worried thoughts of children. Players then practice one of the three essential skills: they POWER ON for positive self-talk, breaking the negative thought cycle that can lead to escalated worry/stress; they PAUSE and either act out or describe a relaxation technique, which helps them to feel better emotionally; or they REWIND and describe a time in the past when they overcame a similar worry or stress successfully. Playing time: Flexible, from 25 minutes to 50 minutes.

Players: 2-5 Market: Grades 1-9 (two sets of cards: grades 1-5 and 6-9)  
Players will: - Learn to apply positive self-talk - Understand the value of stress management - Learn from

previous successes - Identify situations/people that contribute to stress - Learn and practice relaxation techniques.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### Share and take turns

36176 BK  
P 35 p. 2003 Free Spirit  
Cheri J. Meiners ; illustrated by Meredith Johnson.

*Learning to get along Series* - Explains what sharing means and provides examples of different ways that two people can share what they both want, such as taking turns, dividing things, or playing together. Includes information and extension activities for parents or teachers.

Conduct of life; Sharing; Johnson, Meredith, -ill; Inclusive education

### Should I or shouldn't I? : what would others think? [middle and high school edition]

37633 BK  
T 2012 Social Thinking Publishing  
creator Dominique Baudry.

A game to encourage social thinking and social problem solving.

Decision making; Educational games; Interpersonal relations—Study and teaching; Social skills—Study and teaching; Inclusive education

### \* Show me a sign

41163 BK  
PI 269 p. 2020 Scholastic Inc.  
Ann Clare LeZotte.

It is 1805 and Mary Lambert has always felt safe among the deaf community of Chilmark on Martha's Vineyard where practically everyone communicates in a shared sign language, but recent events have shattered her life; her brother George has died, land disputes between English settlers and the Wampanoag people are becoming increasingly bitter, and a "scientist" determined to discover the origins of the islands' widespread deafness has decided she makes the perfect "live specimen"—and kidnapped her.

Deaf—Fiction; Historical fiction; Kidnapping—Fiction; Psychological fiction; People with disabilities—Fiction; Identity (Psychology)—Fiction; Sign language—Fiction; Human experimentation in medicine—Fiction; Chilmark (Mass.)—History—Fiction; Martha's Vineyard (Mass.)—History—Fiction; Inclusive education; English/Language Arts; Aboriginal

### \* Slimline Joystick

41022 AT  
PIJS 2022 Pretorian Technologies Ltd.

Perfect for smaller hands, the Slimline Joystick has both a small footprint and a low profile, allowing it to be used comfortably for extended periods by younger users. Four cursor speed settings allow the unit to be configured for the user's precise needs. Each of the two touch sensitive buttons may be programmed to be left click, right click, double-click or drag-lock and two sockets allow external switches to replace the touch buttons where required. Includes audible feedback for the touch buttons, which may be turned off if not required.

Computer equipment; Teaching—Aids and devices; Technology; Inclusive education

### Snoots Toots!

40291 KT  
PIJ YouthLight

Snoots Toots! A Kids Game of Empathy and Manners is an amazingly awesome therapeutic board game from Dr. Poppy Moon's Imagination Creation Workshop! Kids will role-play their way through a variety of situations requiring manners and empathy skills. Whether they are acting out a behavior showing proper conduct telling about a situation or imagining a feeling kids will be learning skills that are critical to social and emotional development. Simple setup and easy instructions make Snoots Toots! A Kids Game of Empathy and Manners the perfect game for individual small group and classroom guidance!

Empathy; Life skills; Empathy—Study and teaching; Board games; Inclusive education; Manners; Social skills; Games – Therapeutic

### So you want to talk about race

40299 BK  
T 255 p. 2019 Seal Press  
Ijeoma Oluo.

"A current, constructive, and actionable exploration of today's racial landscape, offering straightforward clarity that readers of all races need to contribute to the dismantling of the racial divide. In 'So You Want to Talk About Race', ... Ijeoma Oluo offers a contemporary, accessible take on the racial landscape in America, addressing head-on such issues as privilege, police brutality, intersectionality, micro-aggressions, the Black Lives Matter movement, and the 'N' word. ... Oluo answers the questions readers don't dare ask, and explains the concepts that continue to elude everyday Americans"—Provided by publisher.

Racism; Communication; Race relations; United States—Race relations; Inclusive education

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### **Social and emotional learning in the classroom : promoting mental health and academic success**

40519 BK  
T 268 p. 2020 Guilford Press  
Barbara A. Gueldner, Laura L. Feuerborn, Kenneth W. Merrell.  
*The Guilford practical intervention in the schools series* - This trusted resource—now in a thoroughly updated second edition reflecting the tremendous growth of the field—provides a best-practice guide to planning and implementing social and emotional learning (SEL) in K-12 classrooms and schools. The authors present a roadmap to help practitioners choose exemplary programs and strategies, integrate SEL with academics and mental health interventions, create culturally affirming programming for diverse students, use assessment to guide data-based decision making, and support educator SEL.

Psychology of learning; Classroom management; Socialization; Emotions—Study and teaching; Feuerborn, Laura L.,—author; Merrell, Kenneth W.,—author; Inclusive education

### **Social behavior mapping : connecting behavior, emotions and consequences across the day**

40032 BK  
T 108 p. 2007 Think Social  
Michelle Garcia Winner, [editor].  
Provides resources for teaching students how one's behavior impacts directly on how others think and feel, ultimately resulting in certain reactions and/or natural consequences. Includes instructions for creating Social behavior maps (SBMs), templates, and a variety of examples for "teachable moments" in common day-to-day situations.

Inclusive education; Interpersonal relations—Study and teaching; Behavior modification—Study and teaching; Social skills—Study and teaching; Winner, Michelle Garcia,—ed

### **\*The Social & Emotional Competence Game**

42430 KT  
PIJ 2021 Odin Books  
Children who are able to initiate and maintain relationships, cooperate with others, empathize, and communicate effectively are often happy children and therefore caregivers instinctively focus on teaching social and emotional skills to them. In the past two decades there has been increased focus on directly teaching and reinforcing social and emotional competence. The Social and Emotional Competence Game was designed to give counselors and teachers another tool to teach social and emotional skills. Social and

emotional competence refers to the capacity to recognize and manage emotions, solve problems effectively, and establish and maintain relationships with others. It is these skills that serve to protect our children from a host of difficulties including behavior problems, increased emotional distress, academic failure, delinquency, and substance abuse. The Social and Emotional Competence Game is a fun way to teach empathy, communication skills, self-awareness, social awareness, relationship skills, self-management, and responsible decision-making. The Social and Emotional Competence Game is easily integrated into existing programs. It can also be used in individual and small group therapy. The cards in The Social and Emotional Competence Game are labeled with terms that will be familiar to most children: sharing feelings, getting along, caring, communication, and cooperating. As the game progresses players become increasingly familiar with what these concepts are and the importance and advantages of engaging in these kinds of behaviors. The categories are broadly defined and overlap with each other. For example, Caring can involve such behaviors as being kind, sharing, and expressing a feeling appropriately. Suitable for children 6 to 14 years old. Some children older than 14 will also find this an interesting game to play. May be played one on one, or in a small group.

Helping behavior; Problem solving; Handicapped—Life skills; Intellectual cooperation; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### **Social fortune or social fate : a social thinking graphic novel map for social quest seekers watch their destinies unfold based on the choices they make**

39964 BK  
2011 Social Thinking  
Pamela Crooke and Michelle Garcia Winner.  
This novel presents 10 social scenarios using anime style cartoon strips, 3 characters, maps, hidden letters and emotion meters to illustrate the consequences of good or unexpected choices for the characters in the novel. The novel provides an opportunity for students to actively engage in social thinking, discover the consequences of their choices - either Fortune (good choice) or Fate (unexpected choice) - and why they matter.

Inclusive education; Social skills—Comic books, strips, etc; Social skills—Study and teaching; Socialization; Thought and thinking; Winner, Michelle Garcia,—jt. auth

### **Social skills for teenagers with developmental and autism spectrum disorders : the PEERS treatment manual**

40535 BK  
T 417 p. 2010 Routledge  
Elizabeth A. Laugeson and Fred Frankel.

Suitable for clinician or researcher working with teens with autism spectrum disorders, this book moves on to the individual treatment sessions and strategies for tackling issues such as developing conversational skills, choosing friends, using humor, get-togethers, teasing, bullying, gossiping, and handling disagreements.

Autism; Autism—Study and teaching; Interpersonal relations—Study and teaching; Behavior modification—Study and teaching; Social skills—Study and teaching; Frankel, Fred,—1946—author; Teachers—Handbooks, manuals, etc; Inclusive education; Teachers of children with disabilities—Handbooks, manuals, etc

### **\*The social skills picture book : for high school and beyond**

42500 BK  
T 2008 Future Horizons  
by Jed Baker.

Colorful pictures demonstrating nearly thirty social skills, including conversation, play, emotion management, and empathy, help engage and motivate students who need extra help learning appropriate social skills.

Autism; Socialization; Social skills—Study and teaching; Inclusive education

### **Social skills training video series**

#### **Fitting in and having fun : vol. 4 : High School life "Unspoken expectations"**

40015 DV  
JS 40 min 2005 TD Social Skills  
[creator/writer, Terese Dana ; producer/director, Michael Dana]  
This video looks at ways that teens can recognize and react appropriately to social situations. It focuses on the importance of awareness and real concern about the feelings, moods, and viewpoints of others. Scenarios show Jon learning to navigate high school as he becomes more and more aware of the unspoken rules his classmates and teachers expect him to know. Bonus materials include advice from actual high school peer mentors. (approx. 40 min.)

Life skills—Study and teaching; Social skills—Study and teaching; Conduct of life—Study and teaching; Inclusive education; Teenagers

## Inclusive Education Resources

### Social Thinking and Me

40288 KT

S 2016 Social Thinking

Social Thinking and Me is a best-selling award-winning curriculum that introduces Social Thinking Vocabulary and concepts through colorful illustrations and easy-to-understand content. These well-organized books help children become stronger social observers and social problem solvers, and give adults the teaching tools they need to break down and teach complex social concepts. It is designed to help children in upper elementary and middle school transition into the more socially-complex and socially-demanding older grades and become stronger social problem solvers.

Personal awareness and social responsibility; Thought and thinking; Inclusive education; Thought and thinking—Study and teaching

### Socially curious and curiously social : a social thinking guidebook for bright teens & young adults

40035 BK

T 210 p. 2011 Social Thinking  
Michelle Garcia Winner and Pamela Croke.

An easy to read guide for teens, explaining strategies to improve your social skills.

Interpersonal relations; Socialization; Social skills; Croke, Pamela; Inclusive education

### \* Speak up!

41468 BK

PIJ 261 p. 2022 Quill Tree Books, HarperAlley, impr  
Rebecca Burgess.

"Twelve-year-old Mia is just trying to navigate a world that doesn't understand her true autistic self. While she wishes she could stand up to her bullies, she's always been able to express her feelings through singing and songwriting, even more so with her best friend, Charlie, who is nonbinary. Together, they've taken the internet by storm; little do Mia's classmates know that she's the viral singer Elle-Q! But while the chance to perform live for a local talent show has Charlie excited, Mia isn't so sure"—Provided by publisher.

Friendship—Graphic novels; Identity (Psychology)—Graphic novels; Autism—Graphic novels; Gender identity—Graphic novels; Singers—Graphic novels; Nonbinary people—Graphic novels; Inclusive education; English/Language Arts

### Stop Relax and Think [Game]

40388 KT

PIJ 2015 Childswork/Childsplay

In this ever-popular board game, active, impulsive children learn motor control, relaxation skills, how to express their feelings, and how to problem-solve. The manual includes information on how the game can be used both as a diagnostic and a treatment tool, and how behaviors learned in the game can be generalized for the home or classroom. The object of the game is to proceed through the Feelings, Stop, Relax, and Think sections of the game board to Finish, collecting chips along the way. The player with the most chips when the game ends wins.

Self-esteem; Board games; Inclusive education; Helping behavior; Problem solving; Intellectual cooperation; Strategic Thinking

### Strong kids

*For descriptions see individual titles:*

Merrell's strong kids : grades 3-5 : a social & emotional learning curriculum [40522]

Merrell's strong kids : grades 6-8 : a social & emotional learning curriculum [40523]

Merrell's strong kids : grades K-2 : a social & emotional learning curriculum [40525]

Merrell's strong teens : grades 9-12 : a social & emotional learning curriculum [40524]

### Stuart Little, by E.B. White : adapted modified materials for writing output : supporting the novel : response activities

38573 BK

PIT 2000 Davies and Johnson  
created by Ben Johnson.

*Davies and Johnson. Novel studies Series - A novel study unit.* Provides resources for creating student response booklets containing exercises and activities. Answers provided.

Inclusive education; Literature—Problems, exercises, etc; Literature—Study and teaching; White, E. B.—(Elwyn Brooks),—1899-1985.—Stuart Little

### Student diversity : teaching strategies to meet the learning needs of all students in K-10 classrooms

37555 BK

T

Faye Brownlie, Catherine Feniak, Leyton Schnellert.

"Explore the latest theories, research, and best practice in inclusive classrooms. From ice-breaking activities to ways to meet specific expectations in all areas of the curriculum, teachers will discover practical strategies and organizational frameworks that will help them to

reach all students. Whether you're searching for new ways to inspire students with different learning styles, celebrate the abilities of the physically challenged, or boost the skills of those learning English for the first time, Student Diversity has what you need to meet and defeat the wide variety of challenges in today's classroom."—OCLC.

Inclusive education; Teaching; Feniak, Catherine,—author; Schnellert, Leyton,—author

### Superflex : a superhero social thinking curriculum : a fun and motivating way to explore social thinking behavior

39993 BK

PIT 2008 Think Social  
by Stephanie Madrigal & Michelle Garcia Winner ; illustrated by Kelly Knopp.

*Superflex curriculum books Series - Superflex curriculum books numbers 1 through 4, are designed to be used in numerical order before the Superflex comic books -to ensure understanding of the core concepts. Provides a strategy and resources for teaching students with Asperger Syndrome and high-functioning autism how to build social skills. Combines lesson plans and a CD (containing support documents) to create a curriculum that develops in the students' brains "a superhero" who is able to overcome the social thinking challenges that arise in different social contexts.*

Asperger's syndrome—Education—Comic books, strips, etc; Autism—Education—Comic books, strips, etc; Social skills—Curricula—Comic books, strips, etc; Social skills—Study and teaching—Comic books, strips, etc; Knopp, Kelly,—ill; Winner, Michelle Garcia; Inclusive education

### Superflex Bingo

40290 KT

IS 2018 Social Thinking

Superflex Bingo is a flexible, fun, and educational game! It enables students to practice identifying Social Thinking concepts and Superflex characters to strengthen their self-regulation and superflexible thinking powers. This is not a stand-alone teaching tool, do not introduce this game until your students have completed You Are a Social Detective! and the Superflex curriculum.

Board games; Inclusive education; Social psychology—Study and teaching; Bingo games; Games; Socialization—Study and teaching; Games – Therapeutic

### Superflex curriculum books

*For descriptions see individual titles:*

Superflex : a superhero social thinking curriculum : a fun and motivating way to explore social thinking behavior [39993]

## Inclusive Education Resources

### Superflex takes on Glassman and the Team of Unthinkables

34371 BK  
66 p. 2009 Think Social  
written by: Stephanie Madrigal and Michelle Garcia Winner ; illustrated by Kelly Knopp.  
This is one in a series of companion comic books to the teacher's book 'Superflex : a superhero social thinking curriculum'. It is designed to be read directly to children. It tells the story of how Superflex swoops down to help Aiden overcome the Unthinkable, Glassman, at just the right time -the first day of school! (Glassman is the Unthinkable who causes one to over-react to small things)

Autism; Autistic behavior—Study and teaching; Inclusive education; Social skills; Knopp, Kelly,—ill; Winner, Michelle Garcia

### \*Survival Signs Outdoor Bingo [6 books]

42496 KT  
PIJS 2020 PCI Educational  
Covers 40 survival signs found on city streets, in parking lots, by bus stops, at construction sites, near swimming pools, or schools, etc. Very effective for individuals with limited or no reading skills, these signs make learning easier for visual learners.

Board games; Inclusive education; Bingo games

### \*Tapio USB/iOS Switch Interface

41024 AT  
PIJS 2022 Origin Instruments  
Tapio is a native USB switch interface that can be connected to an Apple iOS device using an Apple USB camera adapter. It accepts industry standard 3.5 mm stereo or mono plugs, and directly interfaces up to two adaptive switches to an iOS device or computer. Tapio is powered from the device, and does not require external power. Tapio comes with Apple's Lightning to USB Camera Adapter.

Technology—equipment; Computer equipment; Teaching—Aids and devices; Inclusive education

### Tasks galore

*For descriptions see individual titles:*  
Tasks galore : let's play : structured steps to social engagement and symbolic play [40526]

### Tasks galore : let's play : structured steps to social engagement and symbolic play

40526 BK  
T 119 p. 2009 Tasks Galore Publishing  
Laurie Eckenrode, Pat Fennell, Kathy Hearsey, and Beth Reynolds.  
*Tasks galore Series* - Contains multiple play-related tasks for autistic children.

Play; Special education—Study and teaching; Curriculum planning; Learning and scholarship; Autism—Study and teaching; Socialization—Study and teaching; Autism—Education—Handbooks, manuals, etc; Fennell, Pat,—author; Hearsey, Kathy,—author; Inclusive education

### \*Teaching literacy to students with significant disabilities : strategies for the K-12 inclusive classroom

41112 BK  
T 164 p. 2005 Corwin Press  
June E. Downing.

Offers teachers practical suggestions for teaching literacy skills to students with significant disabilities, explaining how to adapt literacy materials and state standards and requirements to effectively teach disabled students.

Language arts—Study and teaching; Special education—Study and teaching; Inclusive education

### Teaching to diversity

*For descriptions see individual titles:*  
Ensouling our schools : a universally designed framework for mental health, well-being, and reconciliation [41158]

### Teaching to diversity : the three-block model of universal design for learning

36905 BK  
205 p. 2012 Portage & Main Press  
Jennifer Katz ; foreword by Faye Brownlie.

Teaching to diversity helps all teachers, educational leaders, and support personnel make inclusive education work in their school.

Classroom management; Inclusive education; Self-esteem—Study and teaching; Socialization—Study and teaching

### Teaching to diversity. Tools for instruction and reading ass

*For descriptions see individual titles:*  
A Model Unit for Grade 7 ; Diversity and Interdependence : ways of life in Asia, Africa, and Australasia ; global quality of life ; particle theory of matter [41095]

A Model Unit for Grade 9 ; life: Canada, the world, the universe? : diversity and pluralism in Canada, democracy and governance in Canada, reproduction, exploring the universe [41042]

### The thing Lou couldn't do

40415 BK  
PI 32 p. 2017  
written and illustrated by Ashley Spire.

One day Lou and her friends are looking for a ship to play pirates in when someone makes a suggestion to play up in the tree. Lou has never climbed a tree and isn't sure that she wants to. What will she do?

Courage—Fiction; Fear—Fiction; Perseverance—Fiction; Inclusive education

### Think social! : a social thinking curriculum for school-age students : for teaching social thinking and related social skills to students with high functioning autism, Asperger Syndrome, PDD-NOS, ADHD, nonverbal learning disability, and for all others in the murky gray area of social thinking

33558 BK  
T 2005 Michelle Garcia Winner  
Michelle Garcia Winner.

### Worksheets for teaching social thinking and related skills : mini-lesson plans for higher-functioning individuals with autism spectrum disorder, social (pragmatic) communication disorder, ADHD, or other related social-emotional learning challenges

37209 BK  
T 256 p. 2014 Social Thinking  
Michelle Garcia Winner.

Contains worksheets that break down abstract social thinking concepts into concrete steps that students can work on individually or in groups, at home or in school. The worksheets are intended for students with high functioning autism, Asperger's Syndrome, nonverbal learning disability, Attention Deficit Hyperactivity Disorder, and other social cognitive deficits. Worksheets are coded by age-level. Note copyright restrictions.

Behavior modification; Inclusive education—Study and teaching; Inclusive education—Problems, exercises, etc; Inclusive education; Social skills—Problems, exercises, etc; Social skills—Study and teaching

### Worksheets for tweens and teens : learning to read in between the social lines

37210 BK  
T 189 p. 2014 Social Thinking  
Michelle Garcia Winner.

Worksheets books are designed for use by parents, educators, and therapists to build upon the concepts explained in more depth in our other books and articles about Social Thinking. In this book, you'll find the tools to break down and explain the

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often confusing world of social communication, helping your tweens and teens explore concepts such as learning about others' perspectives, hidden rules, body language, reacting and overreacting and other emotional challenges, being bossy, jerks and bullies, different types of friends, and more. The book comes with a Mac/PC friendly CD containing PDFs of 160+ thinksheets."-Publisher.

Behavior modification; Inclusive education—Study and teaching; Inclusive education—Problems, exercises, etc; Inclusive education; Social skills—Problems, exercises, etc; Social skills—Study and teaching

### Time for a playdate

34960 DV

IST 67 min 2005 Model Me Kids Model Me Kids(P)' videos demonstrate social skills by modeling peer behavior at school, on a playdate, at a birthday party, on the playground, at a library, at the dentist, in a restaurant, and more. Real children model and narrate each skill. In this video, watch as children model social skills in the context of several playdates. It features elementary school-aged children demonstrating appropriate social skills on a playdate. Each scene lasts between 30 seconds and 3 minutes, depending on the chapter. At the end of each chapter is a storyboard summarizing the rules taught.(67 min.).

Autism; Body language; Interpersonal relations; Nonverbal communication—Study and teaching; Social skills; Special education—Study and teaching; Inclusive education

### Time for school

34962 DV

IST 61 min 2005 Model Me Kids Model Me Kids(P)' videos demonstrate social skills by modeling peer behavior at school, on a playdate, at a birthday party, on the playground, at a library, at the dentist, in a restaurant, and more. Real children model and narrate each skill. In this video, watch as children model social skills in the context of school. It features elementary school-aged children demonstrating appropriate social skills in the classroom, library, on the playground, and in the hallway. Each scene lasts between 30 seconds and 3 minutes, depending on the chapter. At the end of each chapter is a storyboard summarizing the rules taught.(61 min.).

Autism; Body language; Interpersonal relations; Nonverbal communication—Study and teaching; Social skills; Special education—Study and teaching; Inclusive education

### Time timer plus: 120 minute

40102 KT

IJS

Time Timer

The Time Timer 120 is a specialized, visual timer created for teachers and professionals to improve their ability to manage activities that are longer than one hour. It is a lifesaver for anyone who struggles with transitions, needs focus for longer work cycles and rotations programs.

Self regulation; Inclusive education; Time—Equipment and supplies; Clocks and watches—Equipment and supplies; Time management—Equipment and supplies

### Time timer plus: 20 minute

40028 KT

PIJS

Time Timer

The time timer 20 is a specialized, visual timer created to improve the ability to manage activities into smaller, more manageable time segments that better reflect a typical day. For students who struggle with transitions, needs focus for shorter work cycles, and rotational programs.

Self regulation; Inclusive education; Time—Equipment and supplies; Clocks and watches—Equipment and supplies; Time management—Equipment and supplies

### Time timer plus: 5 minute

40027 KT

PI

Time Timer

The time timer plus:5 is a unique visual timer and the ideal solution for anyone who struggles with time, or simply wants to take better control of their time. It is the perfect tool to successfully manage quick transitions, taking turns, time limits for speaking or for setting up challenges to see how much work can get done.

Self regulation; Inclusive education; Time—Equipment and supplies; Clocks and watches—Equipment and supplies; Time management—Equipment and supplies

### Time timer plus: 60 minute

40101 KT

IJS

Time Timer

The Time Timer Plus 60 is a unique visual timer and the ideal solution for anyone who struggles with time. Children use the time timer to stay focused, productive and relaxed throughout the day.

Self regulation; Inclusive education; Time—Equipment and supplies; Clocks and watches—Equipment and supplies; Time management—Equipment and supplies

### \*Trackball Mouse

41634 AT

PIJS

2023

EIGIIS 2.4G Ergonomic Trackball Handheld Finger USB Mouse Optical Travel DPI Mice for PC Laptop Mac Left and Right Handed (Green Ball)

Technology—equipment; Computer equipment; Inclusive education—equipment and supplies

### Transformative classroom management : positive strategies to engage all students and promote a psychology of success

38602 BK

T

John Shindler.

*Jossey-Bass teacher Series -*

Presents the Transformative Classroom Management (TCM) model for encouraging positive feelings in the classroom, including love of learning, collaboration, inspiration, and giving, to create a productive learning environment for all students, without resorting to gimmicks, bribes, or punishments.

Classroom management; Inclusive education; Teaching

### Uncle Bobby's wedding

40385 BK

P

32 p.

2020

Written by Sarah S Brannen ; Illustrations by Lucia Soto.

Chloe is jealous and sad when her favorite uncle announces that he will be getting married, but as she gets to know Jamie better and becomes involved in planning the wedding, she discovers that she will always be special to Uncle Bobby—and to Uncle Jamie, too.

Uncles—Fiction; Weddings—Fiction; Gay men—Fiction; Same-sex marriage—Fiction; Soto, Lucia,—illustrator; Inclusive education

### Understand and care

36198 BK

P

35 p.

2003

Free Spirit

Cheri J. Meiners ; illustrated by Meredith Johnson.

*Learning to get along Series -*

Explores how one can understand other people's feelings and how to be a good friend to someone who is feeling happy or sad. Includes information and extension activities for parents or teachers.

Attitude (Psychology)—Fiction; Conduct of life—Fiction; Empathy—Fiction; Inclusive education; Johnson, Meredith,—ill

## Inclusive Education Resources

### **A volcano in my tummy : helping children to handle anger : a resource book for parents, caregivers and teachers**

39995 BK  
T 80 p. 1996 New Society Publishers  
Warwick Pudney and @liane Whitehouse.

Contains strategies and exercises for identifying and constructively dealing with anger in children ages six through fifteen including sections on building self-esteem, troubleshooting, and developing an anger management program.

Anger; Conflict management; Emotions; Interpersonal relations; Whitehouse, @liane; Inclusive education

### **The Way I Feel**

34646 BK  
P 32 p. 2000 Parenting Press  
written and illustrated by Janan Cain. Illustrations and rhyming text portray children experiencing a range of emotions, including frustration, shyness, jealousy, and pride.

Emotions; Emotions in children; Social skills; Stories in rhyme; Inclusive education

### **We are powerful**

*For descriptions see individual titles:*  
Eager Eddy : the world's most active dude : Attention deficit hyperactivity disorder (ADHD) [32344]

### **We Thinkers! Volume 1**

40287 KT  
P 2013 Social Thinking  
We Thinkers! is best suited for ages 4-7 and is more powerful when taught with other materials. Teaching social concepts should follow a natural sequence, from simple to complex, to support student learning. The following Teaching & Learning Pathway outlines the recommended teaching sequence by age group. As with our products, this pathway is relevant to clinicians, educators, parents—anyone helping a person develop their social competencies.

Thought and thinking; Personal awareness and social responsibility; Context—structure—thoughts, images and feelings; Inclusive education; Problem solving

### **We Thinkers! Volume 2**

40286 KT  
P 2016 Social Thinking  
We Thinkers! is best suited for ages 4-7 and is more powerful when taught with other materials. Teaching social concepts should follow a natural sequence, from simple to complex, to support student learning. The following Teaching & Learning Pathway outlines the recommended teaching sequence by age group. As

with our products, this pathway is relevant to clinicians, educators, parents—anyone helping a person develop their social competencies.

Problem solving; Inclusive education; Personal awareness and social responsibility

### **When my worries get too big! : a relaxation book for children who live with anxiety**

34750 BK  
2006 Autism Asperger Pub  
written and illustrated by Kari Dunn Buron ; foreword by Brenda Smith Myles.

Presents ways for young children with anxiety to recognize when they are losing control and constructive ways to deal with it.

Anxiety; Autism; Inclusive education; Social skills; Worry

### **Where the Red Fern Grows, by Wilson Rawls : adapted/ modified materials for students experiencing difficulty with writing output ; supporting the novel**

38571 BK  
T 1990 Davies and Johnson  
response activities created by Donna Steffen.

*Davies and Johnson. Novel studies Series* - Consists of a response booklet, with chapters divided into sections. Materials in teaching unit enable students to complete tasks in manageable sections and in an organized format. Resources are reproducible and answer keys are provided. Designed for use with students having difficulty with writing output.

Inclusive education; Literature—Problems, exercises, etc; Literature—Study and teaching; Rawls, Wilson; Rawls, Wilson.—Where the Red Fern grows—Study and teaching

### **Whole body listening**

*For descriptions see individual titles:*  
Whole body listening : Larry at school! [39994]

### **Whole body listening : Larry at school!**

39994 BK  
P 28 p. 2011 Think Social  
Elizabeth Sautter & Kristen Wilson ; illustrated by Eric Hutchison.

*Whole body listening Series* - In this book, two siblings, Leah and Luka struggle to focus their brains and bodies during the school day. Kindly, a peer mentor helps to explain to these students how they need to use their eyes, hands, feet, heart, brain, etc. to listen in group environments - to not only access the information but to work as part of a group. The story is written in comic book format and told in a poem.

Communication—Fiction; Communication—Study and teaching; Listening—Fiction; Listening—Study and teaching; Hutchison, Eric,—ill; Wilson, Kristen; Inclusive education

### **Why does Izzy cover her ears? : dealing with sensory overload**

40064 BK  
PI 39 p. 2009 Autism Asperger Pub  
written and illustrated by Jennifer Veenendall.

Izzy, a little girl who has a sensory processing disorder, has a difficult time adjusting to the sounds and distractions of first grade, but she learns to adjust with help from her parents, teachers, and an occupational therapist.

Emotions; Life skills; Senses and sensation—Fiction; Asperger's syndrome; Autism—Fiction; Inclusive education

### **Yoga pretzels : 50 fun yoga activities for kids and grownups**

37636 BK  
T 2005 Barefoot Books  
Tara Guber and Leah Kalish ; illustrated by Sophie Fatus ; introduced by Baron Baptiste.

A collection of cards that is a playful and easy way to teach yoga.

Educational games; Hatha yoga; Hatha yoga—Study and teaching; Inclusive education; Yoga; Yoga—Study and teaching; Fatus, Sophie; Kalish, Leah

### **You are a social detective! : explaining social thinking to kids**

34374 BK  
58 p. 2008 Thinking Social Publishing  
written by Michelle Garcia Winner and Pamela Crooke ; illustrated by Kelly Knopp.

Written in comic book style, this title introduces concepts of social thinking. Includes three sections: School Smarts/ social behavior & expected behavior, Unexpected behavior, and being a Social detective. This title is intended for everyone from children to educators, to grandparents. Includes social thinking vocabulary definitions, and three social thinking lessons.

Inclusive education; Interpersonal relations—Study and teaching; Social skills; Crooke, Pamela; Knopp, Kelly,—ill

### **\*You & Me Social Skills Board Game**

42423 KT  
PIJ 2021 Child's Play

A cooperative board game that teaches day-to-day social skills and social awareness. Designed to help children become socially aware of the world they live in, as they build the social skills they need in everyday life: helping, sharing, being polite, cooperating, understanding different

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points of views, listening, following rules, acting assertively, and being a friend. Players work as a team, there are no individual winners.

Helping behavior; Problem solving; Intellectual cooperation; Board games; Self esteem; Inclusive education; Personal awareness and social responsibility; Strategic Thinking

### **The zones of regulation : a curriculum designed to foster self-regulation and emotional control**

34700 BK

188 p. 2011 Social Thinking Pub  
written and created by Leah M.

Kuypers.

This book has lessons and activities designed to help students gain skills in the area of self-regulation. Students can learn to recognize when they are in the different Zones (states of alertness/moods) as well as learn how to use strategies (including sensory supports, calming techniques, and thinking strategies) to regulate the Zone they are in. Students can also increase their vocabulary of emotional terms, skills in reading facial expressions, perspective on how others see and react to their behavior, insight on events that trigger their behavior, calming and alerting strategies, and problem solving skills.

Asperger's syndrome; Autism;  
Inclusive education;  
Sensory–Education; Social skills