

Métis Resources

250 hours

S 152 p. 2015
Colleen Nelson.

Jess and Sara Jean couldn't be more different. He's a loner with a criminal record, a Métis raised on the reserve, the son of a residential-school survivor. She's from nearby Edelburg, a conservative small town. Abandoned by her mother, Sara Jean cares for her obese grandmother and writes to escape. When Jess is found guilty of arson, he's ordered to complete 250 hours of community service, starting with Sara Jean's neglected garage. Sorting through boxes left by her grandfather, they discover that the secrets keeping their communities apart are the very things that will bring them together.

Culture conflict—Fiction; First Nations—Residential schools—Fiction; Juvenile delinquency—Fiction. 3; Métis—Fiction; Social Studies; Aboriginal; English/Language Arts

8th fire : Aboriginal peoples, Canada and the way forward

35902 DV
JS 172 min 2012 CBC Non Broadcast Sales

Produced by CBC, EoneFilms

With its energetic pace and stunning HD landscapes, 8TH FIRE propels us past prejudice, stereotypes and misunderstandings, to encounters with an impressive new generation of Aboriginal Canadians who are reclaiming both their culture and their confidence. We meet the emerging leaders, artists, activists and thinkers. We explore the best ideas for change. Above all, 8TH FIRE examines the way forward to a second chance to get the relationship right.

First Nations; Métis; Residential schools—Canada; Social Studies; Aboriginal; English/Language Arts

Aboriginal heroes

29184 KT

IJS

The individual books are predominately Canadian historic and modern aboriginal heroes but there are a number from the United States. Includes First Nations and Métis. The books could work well with a unit on heroes/heroines or to integrate into the elementary or secondary literature or social studies curriculum. Includes 24 posters. (920)

First Nations—Biography; Heroes and heroines; Language arts; Métis—Biography; Aboriginal

Aboriginal peoples

For descriptions see individual titles:
Aboriginal peoples of Canada :
[grades 7-8] [35241]

Aboriginal peoples of Canada : [grades 7-8]

35241 BK
IJT 3 p. 1996 S&S Learning

Materials

[S & S Learning Materials]

Aboriginal peoples Series - A research-based resource containing 42 various student activities designed to increase awareness and appreciation for Native Canadian culture and help foster a sensitivity to the rights, opinions, and concerns of others. Activities integrate social studies, language arts, and math; activities involve skills in reading, writing, research, graphing, mapping, art, etc. Note copyright restrictions!

First Nations—Problems, exercises, etc; Indigenous peoples—Canada—Study and teaching; Indigenous peoples—Canada—Problems, exercises, etc; Inuit—Canada—Problems, exercises, etc; Métis—Problems, exercises, etc; Social Studies; English/Language Arts; Aboriginal

Achieving Aboriginal student success : a guide for K to 8 classrooms

37889 BK
PIJ 198 p. 2011

Pamela Rose Toulouse.

Presents goals, strategies, and best practices needed to support Indigenous learners in the classroom. Designed for all teachers who have Indigenous students, or, who are looking for ways to infuse an Indigenous worldview into their curriculum. Offers ideas that can be applied in classroom-management techniques, assessment tools, suggestions for connecting to the Indigenous community, and more. Features strategies and information about building bridges between cultures through fostering respect, appreciation, and understanding.

First Nations—Education; Inclusive education; Indigenous peoples—Canada—Education; Inuit—Education; Métis—Education; Teaching; Social Studies; Aboriginal; English/Language Arts

Achieving Indigenous student success : a guide for secondary classrooms

37888 BK
JS 174 p. 2016 Portage & Main Press

Pamela Rose Toulouse.

Presents goals, strategies, and best practices needed to support Indigenous learners in the classroom. Designed for all teachers who have Indigenous students, or, who are looking for ways to infuse an Indigenous worldview into their curriculum. Offers ideas that can be applied in classroom-management techniques, assessment tools, suggestions for connecting to the Indigenous community, and more.

Features strategies and information about building bridges between cultures through fostering respect, appreciation, and understanding.

Education; Inclusive education; Indigenous peoples—Canada—Education; Inuit—Education; Métis—Education; Teaching

Achimoona

17077 BK
IJ 98 p. 1985 Fifth House

introduced by Maria Campbell.

An anthology, consisting of contemporary stories by First Nations and Métis authors, that embodies major themes such as survival, identity, mysticism, and life's never-ending journey. Illustrations are from existing original pieces of art by Native artists. (813.0107)

Canadian literature—First Nations authors; Canadian literature—Métis authors—Collections; Cree (First Nations people)—Literature—Collections; Cree (First Nations people)—Fiction; First Nations—Fiction; First Nations art; Métis—Fiction; Métis art; Short stories; Campbell, Maria; Social Studies; Aboriginal; English/Language Arts

The adventures of Grey-Dawn

23398 BK
IJ 71 p. 2001 Caitlin
written by the Ghostwriter.
([FIC])

An Anthology of Canadian native literature in English

16943 BK
393 p. 1992 Oxford
edited by Daniel David Moses and Terry Goldie.

A wide range survey of writing in English by Canadian Native Peoples. Includes traditional songs, works of Joseph Brant, John Brant-Sero, George Copway, Pauline Johnson.

Canadian literature—First Nations authors—Collections; Canadian literature—Inuit authors—Collections; Canadian literature—Métis authors—Collections; First Nations—Literary collections; Goldie, Terry; Moses, Daniel David; English/Language Arts

An anthology of Canadian native literature in English

31930 BK
578 p. 2005 Oxford University Press
edited by Daniel David Moses & Terry Goldie.

Offers a diverse selection of short stories, plays, poems, and essays from a broad range of writers and nations across Canada. Showcases many new voices and selections as well as the traditional. (810.8/0)

Métis Resources

Canadian literature—First Nations authors; Canadian literature (English)—Inuit authors; Canadian literature (English)—Métis authors; First Nations—Literary collections; Goldie, Terry; Moses, Daniel David,—1952—; Aboriginal; English/Language Arts

An anthology of Canadian native literature in English

34238 BK

JS 529 p. 1998 Oxford University Press

Edited by Daniel David Moses and Terry Goldie.

The 2nd ed. of this wide-ranging survey of writing in English by Canadian Native peoples brings together in one volume some of the best work from literature that comprises a valuable part of Canadian culture. Beginning with traditional songs, the anthology goes on to feature prose passages by such early figures as Joseph Brant and John Brant-Sero, works by such well-known writers as George Copway and Pauline Johnson, and a selection of short stories, plays, poems and essays by contemporary Canadian Native writers. Among the issues covered are Aboriginal rights, family relationships, and the environment. (810.8089)

Canadian literature—First Nations authors; Canadian literature (English)—Inuit authors; Canadian literature (English)—Métis authors; Goldie, Terry; Moses, Daniel David,—1952—,ed; Aboriginal; English/Language Arts

Appreciation of First Nations food traditions

31024 KT

IJS

Noreen Pankewich

Students will realize that traditional First Nation people practiced a sustainability lifestyle for thousands of years, which permitted them to live entirely in balance with nature and at the same time meet their nutritional needs. They will develop an appreciation for the gathering/harvesting practices and food preservation technology that First Nations people passed down through generations and will recognize that although First Nations diets have changed over time and adapted to modern conveniences, a healthy diet based on the First Nations Canada Food guide is still necessary and attainable. (641.59)

BC First Nations Studies 12; First Nations food; First Nations; First Nations cooking; Home economics; Métis—Food; Secwepemc (First Nations people)—Food; Social Studies; Aboriginal

April Raintree

17471 BK

185 p. 1992 Pequis

Beatrice Culleton.

Contemporary novel of two Métis sisters and their search for an identity. The history of the Métis and their collective struggle and self determination emerge. The native voice can be heard in this first person narrative.

Métis—Fiction

April Raintree [6 books]

37678 KT

JS 242 pce 1984 Highwater Press

Beatrice Mosionier

Contemporary novel of two Métis sisters and their search for an identity. Suitable for a grade 10-12 audience, this novel tells the story of two sisters who were victims of the residential school system, separated from their family and from each other. As adults, each sister deals with the situation quite differently: one remains true to her Indigenous roots while the other tries to fit into society. This emotionally-charged story of healing and hope presents the reality facing Indigenous people today, many of the stereotypes about Indigenous peoples, and the legacy of residential schools in Canada.

Family—Fiction; First Nations—Fiction; Métis—Fiction; Social Studies; Aboriginal; English language arts

'As their natural resources fail' : native peoples and the economic history of Northern Manitoba, 1870-1930

21303 BK

376 p. 1996 UBC

Argues that both Indian and Métis did not become economically obsolete after the Riel rebellion but played a role in the transitional era between the mercantile fur trade and the emerging industrial economy of the mid-twentieth century. Examines the traditional economy of the fur trade era, its evolution through reserve selection and settlement, scrip distribution, and participation of Natives in the new resource industries of commercial fishing, transportation and lumbering.

First Nations—Manitoba—1870— Economic conditions; Manitoba—Economic conditions—1870—; Métis—Manitoba—1870—Economic conditions; Social Studies; Aboriginal; English/Language Arts

Au fil de l'histoire

Chef des rebelles [8 books]

(GN)

33409 KT

IJ 48 pce 2008 Scholastic

Texte de Jan Beaver, illustrations de Mike Rooth, texte français d'Hélène Rioux.

La jeune Louise Boucher reçoit, en cadeau, un violon qui est dans sa famille depuis des générations. Son grand-père lui enseigne à en jouer, tout en lui racontant l'histoire de son peuple, les Métis, et celle de leur plus grand chef.

Cercles de littérature; Français (Langue)—Composition et exercices; Français (Langue seconde); French as a second language; French collections; Graphic novels; Métis—Canada; Riel Rebellion, 1885; Romans graphiques; Core French Secondary; French Immersion Elementary (FRIMM); French Immersion Secondary (FRIMM)

Authentic First Peoples resources for use in K-7 classrooms : updated March 2012

35457 BK

PIT 2012 First Nations Education Steering Co

[developed by the First Nations Education Steering Committee (FNESC), with assistance from the British Columbia Ministry of Education and support from the Education Partnerships Program of Indian and Northern Affairs Canada]

Designed to provide teachers with an annotated guide to authentic First Peoples print resources (fiction and non-fiction) written for a student audience. Serves as a companion resource to: 'In our own words : bringing authentic First Peoples content to the K-3 classroom'.

Best books; First Nations—Bibliography; First Nations—Study and teaching; Inuit—Bibliography; Inuit—Study and teaching; Métis—Bibliography; Métis—Study and teaching

Better that way

33323 BK

1 p. 2007 Gabriel Dumont Institute [written] by Rita Bouvier ; translated by Margaret Hodgson ; illustrated by Sherry Farrell Racette. (JC811/.5)

Canada through time

First Nations and early explorers [8 books]

36913 KT

PI 32 pce 2016 Capstone Press Kathleen Corrigan

What is the difference between First Nations and Aboriginal people? Look inside this book to find out! First Nations and Early Explorers introduces different groups of Canadian Aboriginal people from First Nations to the Métis. Then meet pre-confederation explorers from France and England, and even the Vikings! Books in the Canadian Timelines series teach readers the basics of Canadian history and culture, from how First Nations people arrived to immigration since the 1970s.

Métis Resources

Canada; First Nations; Inquiry-based learning; Métis; Social Studies; Canada—History—0-1763 (New France); Explorers—Canada; First Nations—First contact with Europeans

The Canadian atlas of aboriginal settlement

21252 BK
JS 21 p. 1992 Gabriel Dumont Institute

A comprehensive study of settlement patterns of the Aboriginal Peoples of Canada, maps arranged in chronological order beginning with migration patterns and ending with contemporary settlements. The unit focuses on the development of the Métis Nation in the 20th century. Two historical maps outline the strategic Battle Plans of Fish Creek and Batoche. (912.71)

First Nations—Maps; Métis—History—Maps; Red River Settlement—Maps

Children of the great Muskeg

33921 BK
84 p. 1985 Black Moss Press [edited by] Sean Ferris.

The Cree and Metis boys and girls living in Moosonee and Moose Factory Island, northern Ontario, are children of the Great Muskeg. Experience the powerful images of their poems and artwork as you enter a world where the people and the earth are of one mind. (821)

Child artists; First Nations—Ontario—Fiction; First Nations; Métis—Fiction; Ferris, Sean

Coordinators kit for indigenizing the space

39338 SK
PIJS

This kit offers teachers/coordinators a convenient way to indigenize their space for professional development days or other events. This kit contains items of relevance to FNMI (First Nations, Métis and Inuit) peoples, and includes an information sheet.

First Nations; First Nations—Culture; Indigenous peoples; Inuit; Métis

Dancing in my bones = : La daans daan mii zoo

35243 BK
2009 Gabriel Dumont Institute by Wilfred Burton and Anne Patton ; translated by Norman Fleury ; illustrated by Sherry Farrell Racette. In this sequel to 'Fiddle dancer', Nolan, a young Métis boy, continues to discover his Métis heritage.

Audiobooks; Bilingual books—English-Michif-Cree; Métis—Fiction; Métis—Social life and customs—Fiction; Farrell Racette, Sherry; Fleury, Norman; Patton, Anne,—1942-

The Day of Sucwentwecw : April 7th, 2017 : grades 6 to 12 teaching resources

37417 BK
IST

A teaching resource to mark the 4th Annual Day of Sucwentwecw in School District 73. This year's theme: "Sense of Place -generational roles and responsibilities". Provides lessons; a variety of activities; background information; and links to useful resources for learning about the Secwepemc People.

Family life—Study and teaching; First Nations elders; First Nations—Study and teaching; First Nations—Problems, exercises, etc; Métis—Problems, exercises, etc; Métis—Study and teaching; Responsibility—Study and teaching; Secwepemc (First Nations people)—Study and teaching; Secwepemc (First Nations people)—Problems, exercises, etc

Discovering first peoples and first contacts

29323 BK
IJ 64 p. 2000 Oxford University Daniel Francis.

Discovery series - Takes the young reader on an exciting journey that follows early European explorers and Aboriginal people as they criss-cross the country searching for furs, trade routes, and adventure.

Canada—Discovery and exploration; First Nations—History; Métis—History

Discovery series

For descriptions see individual titles: Discovering first peoples and first contacts [29323]

The education of Augie Merasty : a residential school memoir

37627 BK
Joseph Auguste Merasty, with David Carpenter.

"Now a retired fisherman and trapper, Merasty was one of an estimated 150,000 First Nations, Inuit, and Metis children who were taken from their families and sent to government-funded, church-run schools, where they were subjected to a policy of 'aggressive assimilation.' As Merasty recounts, these schools did more than attempt to mold children in the ways of white society. They were taught to be ashamed of their native heritage and, as he experienced, often suffered physical and sexual abuse. Even as he looks back on this painful part of his childhood, Merasty's generous and authentic voice shines through."—From publisher.

Adult child abuse victims—Biography; Cree (First Nations people)—Biography; First Nations—Biography; First Nations—Residential schools—Biography; Métis—Biography; Métis—Residential schools; Carpenter, David,—1941—author

Festival du voyageur (Eng. guide)

34118 DV
IJ 20 min 2009 Tralco Educational - Lingo Fun

Visit the Festival du Voyageur in St. Boniface, Manitoba, the French quarter of Winnipeg. This winter festival celebrates the Voyageurs through an educational program and fun activities. Dancing, music, food and history are all part of the Festival. The video is ideal for teachers whose curriculum includes the life of the Voyageurs and Métis traditions. The 33 page activity book includes teaching suggestions, script, pre-viewing questions, vocabulary, sentence completions while viewing the video, post-viewing activities, crossword puzzle, topics for research and presentation, answers.

Français (Langue); French as a second language; French collections; French language; Métis; Voyageurs

Fiddle about

13917 DV
S 28 min 1992 GDI

An instructional video/variety programme about Métis fiddling featuring Calvin Vollrath and John Arcand. (780.89)

First Nations studies; Métis-dances; Métis-music

Fiddle dancer = : Li daanseur di vyaaloon

35375 BK
46 p. 2007 Gabriel Dumont Institute of Native

by Anne Patton and Wilfred Burton ; translated by Norman Fleury ; illustrated by Sherry Farrell Racette.

While spending time with his grandfather Nolin discovers his Métis heritage and the importance that Elders have as role models. He conquers a child's apprehension at learning new things and forms a special bond with his grandparent.

Folk dancing; Grandfathers—Fiction; Métis—Social life and customs; Burton, Wilfred,—1958-; Fleury, Norman; Racette, Sherry Farrell,—ill

Fifty historical vignettes : views of the common people

21251 BK
200 p. 1987 Gabriel Dumont Don McLean.

Hudson's Bay Company, Cuthbert Grant, Louis Riel, life in Red River, Riel-Smith debate.

Canadian Northwest—History; Métis—West (Canada)—History

Métis Resources

First nations alphabet books

29129 KT

P

A collection of Aboriginal alphabet books including A First Nation's alphabet, produced by S.D. 73. These books provide an expansion of the ABC's to include alphabet examples from across North America. (411)

Alphabet; First Nations; Métis

First Nations, Métis, and Inuit Governance [8 Books]

40798 KT

IJ 32 pce 2020 Beech Street Books
Written by Simon Rose.

Describes the three distinct communities of Indigenous Peoples living in Canada, their historical forms of governance, the purpose of the Indian Act passed by the federal government in 1876, and the organizations formed to represent and protect the rights of Indigenous Peoples."—OCLC.

Inquiry-based learning; Inuit—Politics and government; First Nations—Politics and government; Aboriginal; Canada—Politics and government; Métis—Politics and government; Indigenous peoples—Canada—Government relations; Social Studies

First Nations series for young readers

For descriptions see individual titles:
Great athletes from our First Nations
[36707]

Flour sack Flora

33324 BK

2001 Pemmican Publications
written by Deborah L. Delaronde ;
illustrated by Gary Chartrand.
(jC813/.5)

The flower beadwork people

35469 BK

31 p. 2009 Gabriel Dumont Institute
written and illustrated by Sherry Farrell
Racette ; Michif translation by Norman
Fleury.

An illustrated social history of the Métis that was originally produced as a special project to commemorate the one hundredth anniversary of the 1885 Resistance.

Bilingual books—English-Michif;
First Nations—Canada;
Métis—History; Fleury, Norman

The flower beadwork people

40543 BK

31 p. 1991 Gabriel Dumont Institute
written and illustrated by Sherry Farrell
Racette ; Michif translation by Norman
Fleury.

An illustrated social history of the Métis that was originally produced as a special project to commemorate the one hundredth anniversary of the 1885 Resistance.

Bilingual books—English-Michif;
Métis—History; First
Nations—Canada; Fleury, Norman

Gabriel Dumont speaks

20397 BK

79 p. 1993 Talonbooks
Gabriel Dumont.

Details of his early life, the events leading up to the "Rebellion" and his first person account of the War from the point of view of the defeated Métis military leader. Includes Dumont's account of the use of "exploding rifle bullets".

Métis; Riel Rebellion, 1885—
Personal narratives; Dumont,
Gabriel

The gathering : stones for the medicine wheel

35055 BK

T 91 p. 1996 Polestar Book
Publishers
Gregory A. Scofield.

A collection of poems in which the author explores connections between Native and non-Native worlds.

First Nations—Poetry; Métis—Poetry

A girl called Echo

40584 BK

JS 47 p. 2017 Highwater Press
by Katherena Vermette ; illustrated by
Scott B. Henderson.

Girl called echo Series - "Echo Desjardins, a 13-year-old Métis girl adjusting to a new home and school, is struggling with loneliness while separated from her mother. Then an ordinary day in Mr. Bee's history class turns extraordinary, and Echo's life will never be the same. During Mr. Bee's lecture, Echo finds herself transported to another time and place -a bison hunt on the Saskatchewan prairie -and back again to the present. In the following weeks, Echo slips back and forth in time. She visits a Métis camp, travels the old fur-trade routes, and experiences the perilous and bygone era of the Pemmican Wars"—Back cover.

Historical graphic novels; Time
travel—Graphic novels; Henderson,
Scott B,—illustrator; Teenage
girls—Graphic novels; Canada—
History—1791-1841—Graphic novels;
Métis—History—Graphic novels;
Aboriginal

Girl called echo

For descriptions see individual titles:
A girl called Echo [40584]

A girl called Echo. Vol. 4, Road
allowance era [40483]

A girl called Echo [6 books]

40162 KT

IS 47 pce 2017 Highwater Press
Written by Katherena Vermette

"Echo Desjardins, a 13-year-old Métis girl adjusting to a new home and school, is struggling with loneliness while separated from her mother. Then an ordinary day in Mr. Bee's history class turns extraordinary, and Echo's life will never be the same. During Mr. Bee's lecture, Echo finds herself transported to another time and place – a bison hunt on the Saskatchewan prairie – and back again to the present. In the following weeks, Echo slips back and forth in time. She visits a Métis camp, travels the old fur-trade routes, and experiences the perilous and bygone era of the Pemmican Wars"—Back cover.

Métis—History; Communication;
Métis; Indigenous peoples;
Indigenous peoples—Canada—
History—Graphic novels; Personal
and cultural identity; Teenage girls—
Psychological aspects; Time
travel—Graphic novels; Graphic
novels; History

A girl called Echo. Vol. 4, Road allowance era

40483 BK

JS 47 p. 2021 Highwater Press
by Katherena Vermette ; illustrated by
Scott B. Henderson.

Girl called echo Series - "Echo Desjardins resumes her time travel and learns more about Métis history in Canada, including the "road allowance" land set aside by the crown, and the former community known as "Rooster Town" in Winnipeg, Manitoba. She also witnesses the trial of Louis Riel in Regina, Saskatchewan"—Provided by publisher.

Historical fiction; Time
travel—Graphic novels; Canada—
History—1867-1914—Graphic novels;
Henderson, Scott B,—illustrator;
Teenage girls—Graphic novels;
Métis—History—Graphic novels;
Aboriginal

The giving tree : a retelling of a traditional Métis story about giving and receiving = Laabr kawmaekit : aen kiitwam achimook aen histwayr chi maykik pi aen ootistikook

35467 BK

2009 Gabriel Dumont Institute
written and illustrated by Leah Dorion ;
Michif translation by Norman Fleury.
A retelling of the Métis folktale. The story focuses on the boyhood reminisces of Moushoom as he describes finding the "Great Giving Tree" with his mother and father.

Métis Resources

Audiobooks; Bilingual books—English-Michif; First Nations—Folklore; Métis—Folklore; Trees—Fiction; Fleury, Norman

Grade 7 Métis cross-curricular teacher guide

34148 BK

I 2011 Métis Nation British Columbia designed by Kim Vizi-Carmen.

A similar guide for grade 4 was distributed to all school districts in 2010 and the Grade 7 Métis cross-curricular teacher guide expands upon it. The main objective of this guide is to provide teachers with lessons and resources that focus on the contemporary Métis in British Columbia. (970.41)

Métis—History; Métis—Study and teaching; Métis—British Columbia

Great athletes from our First Nations

36707 BK

JS 125 p. 2007 Second Story Press Vincent Schilling.

First Nations series for young readers

- Profiles the careers and achievements of thirteen Native American athletes; including wheelchair racing Olympian Cheri Becerra-Madsen, baseball player Beau Kemp, bowler Mike Edwards, and downhill speed skier Ross Anderson.

First Nations athletes—Canada—Biography; First Nations athletes—United States—Biography; Métis athletes—Canada—Biography

Growth of the first Métis nation and the role of aboriginal women in the fur trade : a Social Studies resource guide for teachers

19227 BK

1994 School District #61. First Nations

developed by Christel Barber ; under the direction of Nella Nelson ; with the support of the first Nations Education Curriculum Development Team. Who are the Métis? Discusses fur trade, changing social conditions, marriage customs, families of mixed ancestry, racism as a forerunner of the Red River Uprising, influence of the clergy and the emergence of Métis identity. Contains lesson plans.

Fur trade; Métis—Biography; Métis—Social life and customs—Study and teaching; Racism—Study and teaching; Barber, Christel

Halfbreed

22192 BK

S 157 p. 1982 University of Nebraska Maria Campbell.

A harsh story where the brutal realities of poverty, pain, and degradation followed Campbell's every step. It begins in 1940 in northern Saskatchewan and moves across Canada's west where Maria roamed a rootless existence. It was her Cree

great-grandmother who led her to take pride in her Métis heritage. (.70.004/)

Cree (First Nations people)—Biography; Métis—Biography; Campbell, Maria

Home from the hill : a history of the Métis in Western Canada

21250 BK

323 p. 1988 Gabriel Dumont Don McLean.

An in-depth study of Métis from their beginnings in the fur trade to the present time. Traces both European and Indian roots going back to the pre-Columbian epoch in America. The fur trade, the battle of Seven Oaks, the Red River Resistance and the War of 1885 are dealt with. Gabriel Dumont and Louis Riel are presented as sincere and devoted leaders of their people.

Canadian Northwest—History; Métis—West (Canada)—History

I like who I am

37381 BK

40 p. 2008 Theytus Books written by Tara White ; illustrated by Lee Claremont.

Celina moves with her mother to her mother's reserve. Celina's new classmates tell her that because she has blond hair and blue eyes she does not belong there, and she is not a Mohawk. Her grandmother helps her to understand who she is by what she feels inside, not how she looks on the outside.

Bullies—Fiction; Grandparent-grandchild relationship—Fiction; Métis—Fiction; Self-acceptance—Fiction; Claremont, Lee; Powwows

In our own words : bringing authentic First Peoples content to the K-3 classroom

35013 BK

PT 2012 First Nations Education Steering Co

[developed by the First Nations Education Steering Committee (FNESC), with assistance from the British Columbia Ministry of Education and support from the Education Partnerships Program of Aboriginal Affairs and Northern Development Canada]

Designed to provide teachers with guidance on how to incorporate authentic First Peoples materials into their instruction and assessment practices at the primary level. Provides an array of ideas and strategies, along with eight complete unit plans. Serves as a companion resource to: 'Authentic First Peoples resources for use in the K-7 classroom'.

First Nations—Study and teaching; First Nations—Education—Curricula; First Nations—Education—Curriculum planning; Inuit—Education—Curricula; Inuit—Education—Curriculum planning; Inuit—Study and teaching; Métis—Education—Curricula; Métis—Education—Curriculum planning; Métis—Study and teaching

Indians without tipis : a resource book

23774 BK

261 p. 1973 W. Clare (Manitoba)

by Indians and Métis ; edited by D. Bruce Sealey and Verna J. Kirkness for Project Canada West.

(970.4/1)

Indigenous peoples atlas of Canada = : Atlas des peuples autochtones du Canada : Métis

38194 BK

introduction by President, Clément Chartier, Métis Nation.

"Focusing on residential schools and Indigenous Peoples' historical relationship to the Canadian state, the Royal Canadian Geographical Society's four-volume atlas shares the experiences, perspectives, and histories of First Nations, Inuit and Metis peoples, and explores themes of language, demographics, economy, environment and culture."—OCLC. "In this atlas, you will find detailed pages on many aspects of Métis in Canada with contemporary and historical photography, maps and more. There's also a section of frequently asked questions."—page [4] of cover volume 1.

Canada—Historical geography—Maps; Canada—Maps; First contact with Europeans; Fur trade; Indigenous peoples—Canada—History; Indigenous peoples—Canada—Atlases; Métis—Atlases; Métis—Maps

* Indigenous writes : a guide to First Nations, Métis, and Inuit issues in Canada

41149 BK

T 290 p. 2016 Highwater Press Chelsea Vowel.

"In Indigenous Writes, Chelsea Vowel initiates myriad conversations about the relationship between Indigenous peoples and Canada. An advocate for Indigenous worldviews, the author discusses the fundamental issues—the terminology of relationships; culture and identity; myth-busting; state violence; and land, learning, law and treaties—along with wider social beliefs about these issues. She answers the questions that many people have on these topics to spark further conversations at home, in the classroom, and in the larger community."—OCLC.

Métis Resources

Indigenous peoples—Law and legislation—Canada; Indigenous peoples—Government relations; Inuit—Government relations.; Métis—Government relations; First Nations—Politics and government; First Nations—Government relations; Aboriginal; First Nations—Residential schools—British Columbia

*Jenneli's dance

41880 BK
44 p. 2008 Theytus Books
by Elizabeth Denny ; illustrated by
Chris Auchter.

Jenneli is very shy. Her grandma Lucee teaches her about the Red River Jig. One day her grandma enters Jenneli in the jigging contest. Jenneli is scared and excited at the same time, but her grandmother helps her to calm her fears and self-doubts, and does well in the competition.

Self-acceptance—Fiction; Shyness—Fiction; Auchter, Chris;
Métis—Fiction; Aboriginal; Language arts (Primary)

The Journey of the Métis Red River Cart

38450 KT
P 2019 University of Victoria
Ramona Carlson & Beverly Smith
The Métis invention of the Red River cart that brought the first wheeled transportation to the Canadian Prairies is the centerpiece of this educational resource developed by the University of Victoria. It provides young children with culturally relevant physical activities and builds cultural awareness of the Métis while developing sound motor and physical skills which influences social, emotional and cognitive development. Students hear stories and learn history of the Metis while they make their way through an obstacle course you set up in the classroom.

Applied design, skills and technologies—Métis; Art—Métis; English and language arts—Métis; Indigenous peoples; Métis—History; Métis—Prairie Provinces—History; Physical and health education—Métis; Social Studies—Métis

The kids book of Aboriginal peoples in Canada [6 books]

37435 KT
IJ 63 pce 2005 Kids Can Press
Written by "Ihek'atem" Diane Silvey ; illustrated by John Mantha
Kids can! Series - An overview of seven main cultural groups of Aboriginal peoples of Canada, describing their customs and practices and how they were affected by contact with European explorers and settlers.

Canada—History; First Nations—Social life and customs; First Nations—History; Inquiry-based learning; Métis—History; Social Studies

Kids can!

For descriptions see individual titles:
The kids book of Aboriginal peoples in Canada [6 books] [37435]

Les communautés autochtones canadiennes

Les communautés autochtones canadiennes inquiry kit

38366 KT
IJS 24 pce 2018 Beech Street Books

Learn about ways of life, celebrations, locations, and history. Large colour photos engage readers and enhance comprehension. 6 different books with 3 copies of each.

Core French; Cree (First Nations people); First Nations—Canada; Français (Langue); French Immersion (FRIMM); French as a second language; French language; Huron (First Nations people); Indigenous peoples—Canada; Iroquois (First Nations people); Métis; Ojibwa (First Nations people); Salish (First Nations people); Social Studies; French Immersion Elementary (FRIMM); French Immersion Secondary (FRIMM)

The lesser blessed

39186 BK
Richard Van Camp.
Larry is a Dogrib Indian growing up in the small northern town of Fort Simmer. His tongue, his hallucinations, and his fantasies are hotter than the centre of the sun. He loves Iron Maiden; the North; and Juliet Hope, the high school "tramp". By the time Johnny, a Métis from Hay River, moves to town, Larry is ready for anything.

Bildungsromans; Dogrib (First Nations people)—Fiction; First Nations—Fiction; Friendship—Fiction; Humorous fiction; Métis—Fiction; Northwest Territories—Fiction

Looking at the words of our people : First Nations analysis of literature

20886 BK
T 214 p. 1993 Theytus
collected by Jeannette Armstrong.
This collection is an example of the diversity of voice and opinion from various regions and various cultural experience.

Canadian literature (English)—Indian authors—History and criticism; Canadian literature (English)—Métis authors—History and criticism; Armstrong, Jeannette

Louis Riel : a comic-strip biography [30 books]

35714 KT
JS 272 pce 2013 Raincoast Books
Chester Brown

This comic-strip graphic novel is of a nineteenth century Metis leader, whose struggle to win rights for his people led to violent rebellion on the nation's western frontier.

Federal government—Study and teaching—Canada; First Nations—Canada; Graphic novels; Métis—Canada; Riel, Louis

Louis Riel : let justice be done

38030 BK
David Doyle.
Louis Riel, prophet of the new world and founder of the Canadian province of Manitoba, has challenged Canadian politics, history and religion since the early years of Confederation. In Canada's most important and controversial state trial, Riel was found guilty of "high treason," sentenced to hang and executed on November 16, 1885. With 2017 being Canada's sesquicentennial of the initial Confederation of four British colonies, and with the question of reconciliation on the minds of many, the celebrations must recognize that the brutal execution of Louis Riel remains Canada's "great divide." Was the 1885 execution of Riel the hanging of a traitor? Or the legal murder of a patriot and statesman? Tried in a territorial court, Riel called out for justice, for an "inquiry into his career." To date, no such inquiry has been called. The spiritual and political father of the Métis nation and Western Canada remains branded a traitor to Canada. Weaving together Riel's words, writing, and historical research, long-time Riel activist David Doyle provides Louis Riel with the opportunity for the first time to give his evidence and assume his proper place in Canada's history as its Indigenous (Métis) Father of Confederation.—Back cover.

Canada—History—1867-1914; Canada—Politics and government; Métis—Biography; Métis—Government relations; Riel Rebellion, 1885; Riel, Louis,—1844-1885

Math First Peoples : teacher resource guide : elementary & secondary

40297 BK
[First Nations Education Steering Committee].

"This document is designed for teachers of Mathematics in British Columbia. It has been developed by the First Nations Education Steering Committee (FNESC), supported by the BC Ministry of Education and it is grounded in the view that increased student success can be achieved through adjustments in pedagogy and approach that make mathematics feel

Métis Resources

more inclusive and engaging. Development of this resource has been guided by the recognition that: teaching and learning with respect to First Peoples in British Columbia's school systems should be based on authentic knowledge and understanding, as articulated by Elders, educators, and other content experts from within British Columbia's First Nations and Métis communities; decisions affecting teaching and learning with respect to First Peoples in British Columbia's school systems should take appropriate account of the advice of community leaders from within the province's First Nations and Métis communities; while commonalities exist, First Peoples' cultures within BC are extraordinarily diverse." –FNESC website, (2020). "The 2020 revision of this document...supports implementation of the Calls to Action of the Truth and Reconciliation Commission, specifically the call to "integrate Indigenous knowledge and teaching methods into classrooms" (clause 62) and "build student capacity for intercultural understanding, empathy, and mutual respect" (clause 63)." – FNESC website, (2020).

Indigenous peoples–Canada–Study and teaching; Indigenous peoples–Canada–Problems, exercises, etc; Mathematics–Study and teaching; First Nations–Study and teaching; First Nations–Education–Curricula; Inuit–Study and teaching; First Nations–Problems, exercises, etc; First Nations–Social life and customs–Study and teaching; Métis–Study and teaching

Métis camp circle : a bison way of life = Li kaan roon di Michif : kaa kii paypimaatishiyaaahk avik lii bufloo

40821 BK
PIJ 42 p. 2019 Gabriel Dumont Institute Press
written and illustrated by Leah Marie Dorion ; Michif translation by Norman Fleury.
Examines how bison hunting was integral to the social, economic, and political life of the Métis.

Bison–Fiction; Bilingual books–English–Michif; Fleury, Norman,–translator; Métis–Hunting–History; Dorion, Leah,–1970–M@btis camp circle; Dorion, Leah,–1970–M@btis camp circle.–Michif; Métis–Social life and customs; Métis–Fiction; Aboriginal

*** Métis Early Learning Resources**

41779 KT
PI 2023
This Kit was developed with extensive input from Metis people, educators, and families across B.C. It was designed to help explore Metis culture and identity.

Métis–Social life and customs; Aboriginal; Métis

The Métis in British Columbia : from fur trade outposts to colony

34012 BK
216 p. 2008 FabJob
George & Terry Goulet.
Provides a factual account of the Métis and their pioneer role in the pre-colonial and colonial eras of B.C. Among the notable pioneers profiled in this book are Amelia Connolly Douglas, Joseph William McKay, Jane Klyne McDonald, and Jean Baptiste Boucher (Waccan). (971.1004)
First Nations; Fur trade–British Columbia–History; Métis–History–British Columbia; Goulet, Terry

The Métis in Canada

29288 BK
PI 24 p. 2006 Weigl
Heather C. Hudak.
Special Canadian communities Series - Discusses the origins and unique traditions of the Métis in Canada.
Ethnic groups–Canada; Métis–History; Métis–Canada; Social Studies K-7

*** Métis Kit [Intermediate]**

41252 KT
IJ 2022
Cross-curricular lessons and resources about traditional Métis culture.
Culture; Métis–Social life and customs; Métis–History; Social Studies–Métis; Aboriginal; Métis; English/Language Arts; Art–Métis

Métis Kit [Primary]

40284 KT
P 2021
Cross-curricular lessons and resources about traditional Métis culture.
Culture; Métis–Social life and customs; Métis–History; Social Studies–Métis; Aboriginal; Métis; English/Language Arts; Art–Métis

The Métis people : giving voice to a proud heritage

19707 BK
170 p. 1995 School District #24
developed for the Shuswap Okanagan Métis Association by Renee Spence and Angelina Gauthier ; with input and assistance from S.O.M.A. members and teachers from School District No. 24 (Kamloops).
A teacher's curriculum and resource guide to give voice to the history and heritage of the Métis people.

Métis–History–Curricula; Métis–Social life and customs–Study and teaching; Gauthier, Angelina

Métis songs

19402 BK
86 p. 1992 Gabriel Dumont Institute
visiting was the Métis way.

Métis, wetlands and mallards [8 books]

38071 KT
IJS 32 pce 2017 Strong Nations Publishing Inc
Leah Marie Dorion, Brenda Boreham and Terri Mack
We are all connected Series - One book in a series that explores how we all live together in a shared balance upon Mother Earth. Features interviews with Indigenous people, responding to questions as to how their community interacts with the land of their traditional territory. Ideal for use in inquiry-based learning. Also examines the wetland ecosystem – with a focus on the mallard and its adaptations for survival.

First Nations; Inquiry-based learning; Mallards; Métis; Métis–Interviews; Science; Social Studies; Wetland ecology

My first Métis lobstick : a story of Métis life during the voyageur fur trade days = Mon pramyii lobstick : aen nistwayr di la vii daen Michif maana lii voyaazheur ka

mayshkootoonikaychik la foorur
40157 BK
2014
written and illustrated by Leah Marie Dorion ; Michif translation by Norman Fleury.

"The story takes readers back to Canada's fur trade era by focusing on a Métis family's preparations for a lobstick celebration and feast in the boreal forest." -OCLC.

Trees–Fiction; Father-son relationship–Fiction; Bilingual books–English–Michif; Fleury, Norman,–translator; Dorion, Leah,–1970–My first Métis lobstick.–Michif; Métis–Social life and customs–Fiction; Métis–Social life and customs; Métis; Métis–Fiction

A name for a Métis

33325 BK
1999 Pemmican
written by Deborah L. Delaronde ; illustrated by Keiron Flamand.
(jC813/.5)

Native peoples and cultures of Canada : an anthropological overview

20200 BK
376 p. 1995 Douglas & McIntyre
Alan D. Mc Millan.

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People of Terra Nullius : betrayal and rebirth in aboriginal Canada

18837 BK

1994 Douglas & McIntyre
Boyce Richardson.
Native self-government, Ovide Mercredi, Meech Lake, Elijah Harper, the Métis, Algonquins, Mikmaqs, Objivay, the Indian Act.

First Nations–Government relations; First Nations–Politics and government; Métis–Government relations

Rainbow people : Métis study

34682 KT

29 pce 2006

This book provides a very brief overview of Métis history, artwork and traditions.

First Nations; Métis–History

Rebel leader [6 books]

33228 KT

IJ 48 pce 2007 Scholastic

Written by Jan Beaver, illustrated by Mike Rooth.

Timeline Series - Young Louise Boucher inherits a fiddle that has been in her family for generations. As she learns to play the instrument, she also learns about the history of her people—the Métis—and their greatest leader.

Graphic novels; Language arts; Métis–Canada; Reading; Riel Rebellion, 1885

A Red River cart

38023 BK

P 16 p. 2014 Strong Nations Publishing Inc

written and illustrated by Leah Marie Dorion.

Strong readers. M@btis series - The Red River cart is very strong. It is built by the M@btis people to carry heavy loads of furs and other things. Using artwork, this book will show you how a Red River cart is made.

Carriages and carts; Easy reading materials; Métis

*Redpatch [6 Books]

41410 KT

JS 151 pce 2019 Talonbooks
written by Raes Calvert and Sean Harris Oliver.

"The story of a Métis soldier fighting for Canada on the Western Front of Europe during WWI. Vancouver 1914, a young Native man named Jonathon Woodrow, desperate to prove himself as a warrior enlists to fight in the Canadian army. Relying on his experience in hunting and wilderness survival, Pte. Woodrow quickly becomes one of the most feared trench-raiders in the 1st Canadian Division. But as the war stretches on, and with no end to the fighting in sight, Pte. Woodrow begins to realize that he will never go home again."—Provided by publisher.

Canadian drama; Soldiers–Canada; Métis–Drama; College and school drama; English/Language Arts; World War, 1914-1918–Campaigns–Western Front; Amateur theatre; Plays; Canada.–Canadian Army–History–World War, 1914-1918; Career Education; Aboriginal

Relatives with roots : a story about Métis women's connection to the land = Lii Peraantii avik la Rasin : Eñ Nistwaar Taanishi lii Faam di Michif E'ishi Kisheyitakik li Tayraen

37497 BK

2011

written and illustrated by Leah Marie Dorion ; translated in Michif-Cree by Rita Flamand.

Book: This is a teaching story about a Métis grandmother who takes her granddaughter out into the bush to pick traditional medicines. As the granddaughter learns the traditional beliefs and stories about how the Métis people use the plants for food and medicine, she feels happy to be a Métis child with access to such cultural knowledge. CD: The story is narrated in English by Leah Dorion on Track 1. The story is narrated in Michif-Cree by Rita Flamand on Track 2.

Audiobooks; Bilingual books–English-Michif; Grandmother-grandchild relationship–Folklore; Human-plant relationship; Métis–Ethnobotany–Folklore; Métis–Social life and customs–Folklore; Métis food–Folklore; Métis medicine–Folklore

Return to Hawk's Hill : a novel

22733 BK

IJ 1998 Little Brown

Allan W. Eckert.

Running away from a vicious trapper, seven-year-old Ben MacDonald is separated from his family and eventually ends up on the shores of Lake Winnipeg, where he is taken in by a tribe of Métis Indians. ([Fic])

Métis–Fiction; Wilderness survival–Fiction

Riel's people : how the Metis lived

34009 BK

1978

Douglas and McIntyre
Maria Campbell; illustrated by David Maclagan.

In this book, beautifully illustrated by David Maclagan, Maria Campbell describes how her people lived and hunted; the houses they lived in; the clothes they wore and the food they cooked; what they taught their children and what they believed. (971.004)

First Nations; First contact with Europeans; Fur trade; Métis–Canada; Maclaga, David,—ill

Righting Canada's wrongs

Residential schools : the devastating impact on Canada's Indigenous Peoples and the Truth and Reconciliation Commission's findings and calls for action [8 books]

37277 KT

IJS 128 pce 2016 James Lorimer
Melanie Florence

Canada's residential school system for aboriginal young people is now recognized as a grievous historic wrong committed against First Nations, Metis, and Inuit peoples. This book documents this subject in a format that will give all young people access to this painful part of Canadian history. In 1857, the Gradual Civilization Act was passed by the Legislature of the Province of Canada with the aim of assimilating First Nations people. In 1879, Prime Minister Sir John A. Macdonald commissioned the "Report on Industrial Schools for Indians and Half-Breeds." This report led to native residential schools across Canada. First Nations and Inuit children aged seven to fifteen years old were taken from their families, sometimes by force, and sent to residential schools where they were made to abandon their culture. They were dressed in uniforms, their hair was cut, they were forbidden to speak their native language, and they were often subjected to physical and psychological abuse. The schools were run by the churches and funded by the federal government. About 150,000 aboriginal children went to 130 residential schools across Canada. The last federally funded residential school closed in 1996 in Saskatchewan. The horrors that many children endured at residential schools did not go away. It took decades for people to speak out, but with the support of the Assembly of First Nations and Inuit organizations, former residential school students took the federal government and the churches to court. Their cases led to the Indian Residential Schools Settlement Agreement, the largest class-action settlement in Canadian history. In 2008, Prime Minister Harper formally apologized to former native residential school students for the atrocities they suffered and the role the government played in setting up the school system. The agreement included the Truth and Reconciliation Commission, which has since worked to document this experience and toward reconciliation. Through historical photographs, documents, and first-person narratives from First Nations, Inuit, and Metis people who survived residential schools, this book offers an account of the injustice of this period in Canadian history. It documents how this official racism was confronted and finally acknowledged.

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Discrimination; Inquiry-based learning; Métis; Residential schools; Social Studies; Social justice; First Nations–Government relations; First Nations–Residential schools; Inuit–Residential schools; Métis–Residential schools

Residential schools : the devastating impact on Canada's indigenous peoples and the Truth and Reconciliation Commission's findings and calls for action

37822 BK

Melanie Florence.

Canada's residential school system for aboriginal young people is now recognized as a grievous historic wrong committed against First Nations, Metis, and Inuit peoples. Through historical photographs, documents, and first-person narratives from people who survived residential schools, this book offers an account of the injustice of this period in Canadian history. It documents how this official racism was confronted and finally acknowledged.

First Nations–Government relations; First Nations–Education–History; First Nations–Residential schools; Inuit–Residential schools; Métis–Residential schools

The sash [6 books]

34255 KT

P 16 pce 2011 Pearson
David Bouchard ; art by Kim Sokol.

Turtle Island voices Series - Aboriginal stories designed to foster and promote literacy for young readers through the ancient ways of teaching and learning life lessons.

First Nations; Guided reading; Métis; Reading–Study and teaching; Reading materials

The secret of your name

33244 BK

32 p. 2009 Red Deer Press
David Bouchard ; illustrated by Dennis Weber.

"Canada's three most prominent and respected Métis artists tell the story of one person discovering their Métis heritage, culture and history. The story is told in English and Michif. The Métis have their own language, flag, songs and stories." David Bouchard is the author, Dennis J. Weber is the artist and John Arcand is the Métis fiddler, (featured on the CD).

Canadian poetry (English); Canadian poetry (Michif); Michif language; Métis–History; Arcand, John; Weber, Dennis

Special Canadian communities

This series of eight, 24-page softcover booklets takes an in-depth look at the rich history and colourful heritage of many of the cultures that make up the Canadian Mosaic. Each title highlights the events, art forms, language, dress, etc., of a specific cultural group, its traditional foods, recipes, and special celebrations. May be used for individual student research, large or small group presentations, or discussions. The inclusion of hands-on activities, web sites, and further readings are engaging.

Social Studies K-7; Social Studies–Identity, society, and culture; Social Studies–Skills and processes of Social Studies; Social Studies–Human and physical environment
For descriptions see individual titles:
The Métis in Canada [29288]

*** Stories of the road allowance people**

41780 BK

IJS 123 p. 2010 Gabriel Dumont Institute
translated and put on paper by Maria Campbell ; paintings by Sherry Farrell Racette.

"Maria Campbell's highly-acclaimed *Stories of the Road Allowance People* is the quintessential collection of traditional Michif stories. Since it was first published in 1995, this treasured resource has given voice to Métis Elders and has informed both Métis and non-Métis about the traditional Michif worldview. The Gabriel Dumont Institute is honoured to offer this invaluable book in a new edition. With a new story and introduction by Maria Campbell, new artwork by Sherry Farrell Racette and a narration component in English and in Michif, *Stories of the Road Allowance People* provides readers with poignant retellings of Michif traditional stories handed down from *lii vyeu—the Old People.*" – Amazon website.

Short stories; Farrell Racette, Sherry,–illustrator; Métis–Folklore; Métis–History; Social Studies; Aboriginal; English/Language Arts

Strong readers. Métis series

For descriptions see individual titles:
A Red River cart [38023]

Take action for reconciliation

Community ties [16 books]

37907 KT

PI 40 pce 2018 Scholastic Canada
This 16 student pack plus teacher's guide from the popular series called *Take Action* focuses on Indigenous communities across Canada, the need for reconciliation, and the actions people are taking to make a difference. Through these examples, students will realize that they too can have an impact and work towards reconciliation. *Community ties* looks at what makes communities strong?

Exploring First Nations, Inuit, and Métis Cultures.

Community life; First Nations–Canada; First Nations–Culture; Indigenous peoples–Canada; Inquiry-based learning; Inuit–Canada; Métis–Canada; Social Studies; Social action

Time for a change [16 books]

38648 KT

IJS 44 pce 2019 Scholastic Canada
This 16 student pack plus teacher's guide from the popular series called *Take Action* focuses on Indigenous communities across Canada, the need for reconciliation, and the actions people are taking to make a difference. Through these examples, students will realize that they too can have an impact and work towards reconciliation. *Time for a Change* explores the histories of First Nations, Inuit, and Métis peoples in Canada and some of the challenges created by the Indian Residential School System and the Indian Act. The need for reconciliation is also explored, and the importance to all Canadians of finding their own path to reconciliation.

Canada–Ethnic relations–Study and teaching; First Nations–Government relations; First Nations–Claims; First Nations–Canada; First Nations–Culture; First contact with Europeans; Fur trade; Indigenous peoples–Canada; Inquiry-based learning; Inuit–Canada; Métis–Canada; Social Studies; Social action; Treaties

We are the land [16 books]

38324 KT

IJ 40 pce 2019 Scholastic Canada
This 16 student pack plus teacher's guide from the popular series called *Take Action* focuses on Indigenous communities across Canada, the need for reconciliation, and the actions people are taking to make a difference. Through these examples, students will realize that they too can have an impact and work towards reconciliation. *We are the land* explores Indigenous Peoples' relationship with the land. Explores First Nations, Inuit, and Métis Cultures.

Community life; First Nations–Canada; First Nations–Culture; Indigenous peoples–Canada; Inquiry-based learning; Inuit–Canada; Métis–Canada; Social Studies; Social action

Tapping the gift : Manitoba's first people

21265 BK

82 p. 1992 Pemmican writers Jordan Wheeler ... [et al.] ; editor Laura Steiman ; art Noel Wuttenne.

A collection of biographies of Native and Métis individuals who have made meaningful and lasting contributions

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towards the betterment of their people and communities.

First Nations–Biography; Inuit–Canada–Biography;
Métis–Biography; Wheeler, Jordan

Teacher book club - Residential Schools

39622 KT

JS

An assortment of books about residential schools in Canada. Topics include history, biographies, discrimination, impact on Indigenous peoples and the Truth and Reconciliation Commission's findings and calls for action.

Book clubs (Discussion groups); Canada–Race relations; Discrimination; First Nations–Government relations; First Nations–Education–History; First Nations–Residential schools–History; First Nations; First Nations–Residential schools–Study and teaching; First Nations–Residential schools–Biography; Indigenous peoples–Canada–History; Indigenous peoples–Canada–Residential schools; Inuit–Residential schools; Inuit women–Biography; Métis–Residential schools; Secwepemc (First Nations people)–Biography; Secwepemc (First Nations people)–Residential schools; Social Studies

A teacher's guide to Achimoona

17076 BK

25 p. 1985 Saskatchewan Dept of Education

Indian and Metis Curriculum Advisory Committee.

The themes in the anthology deal with the Native struggle for identity and survival, the mythical qualities that permeate life and the never-ending journey of life. Presents reading, writing, and listening activities for each selection. Also suggests ways to integrate activities into other subject areas, such as social studies, math, and science. Follows the format – Summary, Introduction, Purpose, Follow-up (discussion, comprehension, and vocabulary questions), Further related activities, and Related readings – for each selection. (813.0107)

Canadian literature–First Nations authors–Study and teaching; Canadian literature–First Nations authors–Problems, exercises, etc.; Canadian literature–Métis authors–Problems, exercises, etc.; Canadian literature–Métis authors–Study and teaching; Cree (First Nations people)–Study and teaching; Literature–Problems, exercises, etc; Literature–Study and teaching

Timeline

For descriptions see individual titles:

Rebel leader [6 books] [33228]

Turtle Island voices

For descriptions see individual titles:

The sash [6 books] [34255]

We are all connected

For descriptions see individual titles:

Métis, wetlands and mallards [8 books] [38071]

What's the most beautiful thing you know about horses?

37356 BK

PIJ 1998 Children's Book Press story by Richard Van Camp ; pictures by George Littlechild.

On January's coldest day of the year in a small community in the Northwest Territories, a stranger to horses searches among family and friends for answers to an important question.

Dogrib (First Nations people)–Fiction; Horses–Fiction; Métis–Fiction; Northwest Territories–Fiction; Littlechild, George–ill

Where are the children? : healing the legacy of the residential schools = Que sont les enfants devenus? : l'expérience des pensionnats autochtones

34183 BK

2003 Legacy of Hope Foundation [created by Legacy of Hope Foundation, Aboriginal Healing Foundation]

This book and accompanying DVD (28 min.) tell the history of the residential school experience. They were created as part of an exhibition of the same name. These materials are designed to promote awareness among Canadian people about the schools; to help people understand the effects the residential schools had on Aboriginal life; and to bring reconciliation between generations of Aboriginal people and between Aboriginal people and non-Aboriginal Canadians.

BC First Nations Studies 12; First Nations–Education–History; First Nations–Residential schools; Inuit–Canada–Residential schools; Métis–Residential schools